



## AUTHOR, TOM PALMER'S VISIT

**As an Academy we regularly organise opportunities which enrich our students' learning experience and widen their horizons - encouraging them to 'dream big.'**

Research suggests that meeting authors in schools can inspire students and help in their journey to develop a love for reading and an enjoyment of writing.

In March we welcomed Tom Palmer, an author of 55 children's books including stories about rugby, football, historical events and biographies to Lincoln Academy. His success has led to winning prestigious book awards and touring around the UK. As a Writer in Residence for the RAF Museums, his experience in libraries, bookselling, charity work, his **passion** for sports and his humour made him an engaging speaker.

When visiting our academy his ambition and determination was evident when discussing his books with the groups of years 7, 8 and 9 who attended. Tom had been taking part in author visits throughout the pandemic and when not possible - had been doing online virtual events like many others. Tom's books and his work ethic made this event a great example for our students in **'keep going.'**

The buzz the event created in the academy prior to the visit was brilliant. Tom's own journey become a successful author from his childhood as a reluctant reader resonated with both staff and pupils. Sharing his research processes, basing his most recent work on true stories during the WWII. Engaging students with a fascinating Q & A session. Tom's main message throughout when asked was – "Don't give up! **Keep going!**" saying how much **hard work** goes into following your dreams.

Students and staff thoroughly enjoyed the visit with the unique opportunity to have their books dedicated and signed.

For more information about the author visit [www.tompalmer.co.uk](http://www.tompalmer.co.uk)



# THE WOMAN IN BLACK - LONDON

Tuesday 11th January saw sixty-four students head off to the Fortune Theatre in London to see *The Woman in Black*, one of the most gripping and successful theatre events ever to grace the stage. The play promised the audience shocks, surprises and even a few scares and it definitely did not disappoint.



Some of the students were surprised to see only three actors through the entire performance – one being the Woman in Black herself who appeared from the back of the audience making many spectators jump out of their seats! However, this small cast added to the drama and the tension, and despite the Woman in Black never talking, she still managed to provide many a fright!

Throughout the performance, it was difficult to tell if the squeals were of delight or fright, let alone if they were coming from the students or the staff! One student said she laughed, screamed and even cried during the show – high praise indeed!

The trip aimed to enhance the students' studies of gothic literature. It was a privilege to be able to see one of the best gothic tales ever written brought to life on stage.

However, the performance did leave many wondering whether there really was an actress playing the Woman in Black, or whether it was the ghost herself...

Copies of this gothic tale can be found in our Academy library.

## CHILDREN IN NEED

Friday 29th November saw Lincoln Academy raise money for Children in Need. Alongside a non-uniform day, Miss Johnson and Miss Terry organised a students versus staff dodgeball game.

Students were able to make donations to vote for members of staff to play and to put themselves into the ballot for the student team.



Taking place after school, over thirty students from Year 7 – 11 came to watch their teachers. Man of the match was well deserved by both George W and Lewis M who managed to make Mrs

Turner, Mrs Coolbear and Miss Johnson quiver with fear of being pelted in the face by a dodgeball!

The student team which included Amelia M, Tyler C, William R and Keagan O made minced meat of the staff team (Mrs Turner, Mrs Coolbear, Miss Johnson, Miss McGregor, Mr Smales and Mr Joseph) after a turbulent game. The staff team just could not match the energy and power of the student team and admitted defeat.

With over £600 raised in total, everyone involved deserves a pat on the back!



## LINCOLN CITY FC WRITING PROJECT

On 2nd December students across The Priory Federation finally got to unveil their publication '**HITTING OUR STRIDE: Reflections on football and Lincoln City FC's first two seasons in League One**'.



This publication contains articles written by Priory students about Lincoln City Football Club. Content includes interviews with players, supporters and non-playing staff, personal reflections on why they support Lincoln City Football Club and match reports.

Given complexities caused by COVID-19 the authors themselves are now in Year 10 and 11 having started the project as Year 9 students. The numerous delays never dampened the students' enthusiasm. Over the course of the project students got to attend a match, meet and interview Lincoln City 'legends', players and staff and were expertly guided along the way by author of the Stacey West blog Gary Hutchinson. Gary was really impressed with the students' efforts. He said:

*"The pupils on the latest writing project had to put up with extreme challenges, such as remote learning and a lack of physical interaction which could have led to disengagement. However, they produced some great work, both insightful and well researched, as well as beautifully presented. They were a pleasure to work with and they raised the bar for future cohorts on the LCFC writing project."*





# THE BUGSY MALONE SHOW

Term one at Lincoln Academy is always an exciting term in the Performance department. In September we welcomed back our students and started preparing for our Full Academy musical, *Bugsy Malone*.

Seventy students attended the auditions showcasing their acting and singing talents, which made role allocation very difficult for our staff. By week three of the term, a cast was set and rehearsals started. Students attended two rehearsals a week over a period of eight weeks. They worked hard as a team to develop characters, songs, dances, music, lighting, set and props, all whilst avoiding catching Covid.

The performances took place in the main hall during the first week of December. Samuel O and Malena Z captured the hearts of our audiences with their messy love story whilst William O had the audience howling with laughter with his interpretation of Fat Sam.

Lots of debuts were made across all year groups during this performance. Year 7 student, Jessica G was phenomenal as Tallulah. Her accent and vocals were spot on. Another Year 7, Delilah C, performed beautifully in the role of Fizzy.



Our house band grew this year. Our impressive Year 8 musicians did an amazing job considering they had never played together before let alone played for an entire school musical!

The Performance department can't wait to bring you more productions and performances in the near future.

Our next project is *Macbeth* which we hope to invite audiences to very soon. Rehearsals take place on a Tuesday afterschool in the main hall.





# COMBINED CADET FORCE

Since September The Priory Lincoln Academy CCF has had a busy couple of months. The cadets have participated in several events that will see many of them complete their CCF basic qualifications.

In September cadets headed off to the hills and mountains of Cumbria for a week-long adventurous training package. The cadets took part in activities such as Gyl Scrambling, Canoeing and the infamous Via Ferrata trail.

Throughout the week the cadets cooked their own food and camped among some of the UK's most stunning scenery. Exercise 'Priory Snipe' saw Lincoln Academy cadets hone their skills and enhance their qualification on the Cadet Weapon system the L98.

Once trained the Cadets headed to RAF Digby for a two-day range package on the 25 metre range. The two days saw some excellent shooting and all the cadets passed their shooting qualification.

Advanced cadets from the Academy spent time learning new and practising their field craft skills at Beckingham training area. The cadets worked in small sections to practice skills such as patrolling, enemy reconnaissance, camouflage and concealment, ambush and harbour drills.

During November the Academy cadets participated in the annual selling of



Poppies to all form rooms across the school and played an important part in the annual act of Remembrance in front of a packed school hall. During the ceremony, the cadets were able to demonstrate their core values such as teamwork and discipline. In recognition of the hard work and dedication, the cadets were invited to a breakfast hosted by Mr Trow.

In December the cadets headed south to the home of the Intelligence Corps for a museum visit. Here the cadets were put into small teams and worked through various booklets and quizzes allowing the cadets to understand the history and gain valuable knowledge of the Intelligence Corps.

The next few months are equally as busy with Academy Cadets receiving their berets and formally being enrolled into the CCF. In April the Academy Cadets will welcome new recruits into the CCF family.



# BOOK REVIEWS

Our students recommend...

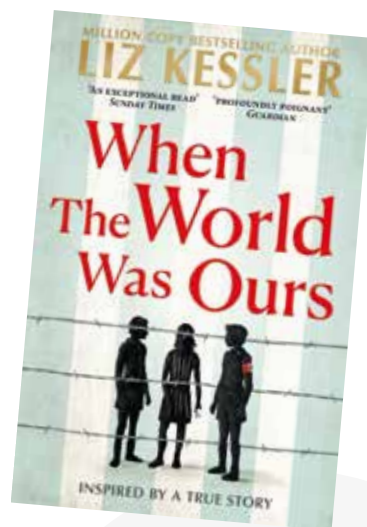
## When the World Was Ours

by Liz Kessler

I think this is a heart-warming story. The harmony between the three friends at the beginning is beautiful, like the alignment of the stars in the sky. When the Nazis come though, I believe real life is represented. Everything is thrown out the window for Leo and Elsa, whilst Max just enjoys life. In real life, people will kick you to the ground just to rise to the top. Although Max does feel guilt for hurting those close to his friends and going against their values, he still did wrong. I bet people would've sympathised for Max, but I don't. He had a choice and he chose to join Hitler Youth.

The cohesion between the different characters is incredible, and all in all, I believe that this is a great story with an exceptional plot.

- Summer, Year 7



## The Last Kids of Earth

by Max Brallier

Ever since the monsters hit town, average thirteen year old Jack Sullivan has been living in his tree house playing video games. That is until he decides to venture out into the zombie and monster filled world. You will enjoy this if you enjoy the 'Diary of a Wimpy Kid' books. Five stars!

- Alex, Year 8



## Heartstopper Volume 4

by Alice Oseman

This is a book about two boys named Nick and Charlie –one urging the other to seek mental help. After two diagnosis and a trip to hospital they are finally ready to be reintroduced to society as an LGBTQ+ couple.

This book contains topics such as eating disorders and discussions of self-harm therefore recommend for audiences of 13 years+

I love this book series because it's lovely the couple's story and journey in their relationship. It gives an amazing representation to people in the LGBTQ+ community.

- Makayla, Year 9



*"One of my favourite Graphic Novel series and I am looking forward to seeing how they adapt this in the upcoming NETFLIX series."* – Mrs Holland, Librarian.

## The Gilded Ones

by Namina Forna

This book is about a girl who has been told her whole life she is impure and unequal finally getting the chance to be free. When Deka learns she's an Alaki (a demon) she is heartbroken, as her family shuns her and her love kills her. After getting a chance to fight for her country and redeem purity, Deka is thrust into a journey of discovery. On her journey Deka will find freedom, true friends and to finally feel like she belongs. She will question everything she knows and it brings her closer to her dead mother than she could ever dream.

This book would be suitable for people who like Black Panther and Shuri.

I would not recommend this book for young readers as there is difficult content and it's a hard read. It has subtle feminist themes and hints at politics whilst discussing death, grief and other difficult topics.

- Sophie, Year 8



## YOUR LIBRARY

See what's new - In addition to the library's Instagram page [@priorylincoln\\_library](https://www.instagram.com/priorylincoln_library) sharing book news, our students have contributed to book reviews on our student bulletin and in the library.

More to follow next term!

# HOUSE COMPETITIONS

The 5th September brought forth the start of the academic year and with it came a newly-rejuvenated sense of House spirit.

Franklin, Newton, St Hugh and Tennyson students all ready to give their all to win the House trophy. St Hugh, the current trophy holder and self-titled Queen Bee, are in for a tough year as House competitions have begun.

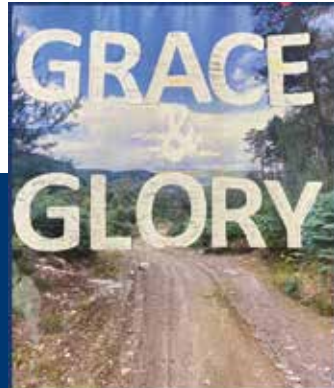
## Module one and two

Who does not love a treasure hunt? Everyone loves treasure hunts - including 56 of our adventurous students. The treasure hunt competition mixed laughs, confusion and triumph - with Alicia D (Year 11) coming in first place. Our honey bees hunted for that sweet nectar being the next clue until they dropped!

Bench ball, assemblies and team spirit erupted in our Grace and Glory art competition where students had free reign to create anything relating to the theme of Grace and Glory. The students did not disappoint and showed an intense connection to the theme and the community that is Lincoln Academy. Alicia D (year 11) was our lucky winner for the second time with this poem:

*By definition, grace is love and care for our fellow peers  
 Glory stipulates that state of being proud and heard through ear  
 There's no time to stand and stare  
 With hundreds of unique individuals, we should all treat each other with care  
 We should all listen to one's attainment which was their mission  
 The community we are in requires love, care and pride to the surrounding herein*

A stunning poem winning against other stunning pieces of art like these:  
 Autumn C (Year 7), Joseph B-S (Year 8), and Victoria M (Year 8).

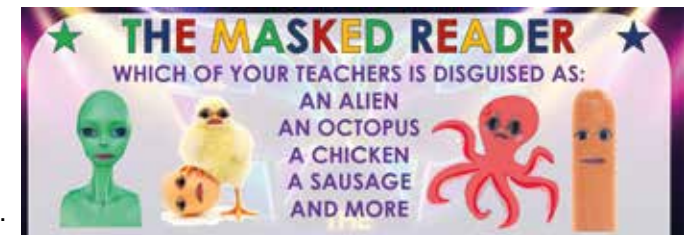


We concluded the module with some Welly Wanging – AKA ‘a competitive wellington boot throwing competition’. Staff and students lined up to compete for their house in who could throw the wellington the furthest. Our buzzing bees cheered for each other, supported and celebrated with each other. A true sense of community and competition was displayed during the Welly Wanging afternoon.

Year 11s supporting, teaching and encouraging the younger years was the highlight of the module for many. The current leading throw in KS4 is Conor W (Year 11) with an incredible 24m beating out all other throws including Mr Trow’s attempt. The current leading throw in KS3 is Robert B (Year 7) with a jaw-dropping 20m!



Module two kicked off with The Masked Reader cunningly created by our wonderful Miss Johnson. Students were given a disguised face, and sometimes a hidden voice, and were asked to work out who it was behind the disguise. Can you work it out?



Still this didn't satisfy our ravenous hive and was followed by cross county and pong toss competitions.

## YET TO COME...

The race is still on going for the Academy. Upcoming events like gaming, Harry Potter quizzes and activities, football, writing competitions and much more. We are all grateful for the wonderful students that have taken part so far, and hope that we see many more to come.



**National Poetry Day is a massive, annual celebration of the wonder of poems. It encourages all of us to enjoy, discover and share poetry.**

THIS YEAR, NATIONAL POETRY DAY TOOK PLACE ON 7TH OCTOBER 2021, AND THE THEME WAS 'CHOICE'.

All Year 7, 8 and 9 students took part on the day, they listened to, read and wrote poetry. Poems meant prizes, and there was a Year Group Poetry Writing Competition with a Goodie Bag for the best poems in each Year group.

In addition to the Year 9 winner, Michael, here are our two of our winners' poems;



**Totter the Tortoise**  
- by Harriet (Year 8 winner)

Totter the Tortoise sits under a tree,  
Eating a packet of little crispies.  
All of a sudden, he's up off the ground,  
Walking and wandering, looking around.  
He turns his head, left and right,  
And his tall friend Giraffe comes into sight.  
Totter moves closer to see what he's up to,  
It looks as if he's picking up tissue.  
Totter asks "Did you lose something?"  
"No, silly, can't you see what I'm doing?  
I'm picking up litter one piece at a time,  
You should try it too, none of this is mine"  
"Maybe later, I'm eating my crispies,  
Would you like one? They are very tasty!"  
"No thank you I'm good," Giraffe replied,  
"I'm saving the Earth, well, at least I'll try!"  
"Really?" said Totter, "I want to pick too!  
Pass me a picker, I'll pick with you!"

**Being a Girl**  
- by Summer (Year 7 winner)

Whether I choose to be kind,  
Choose to be mean,  
Or choose to be irritable,  
Someone will always be there to criticize me.

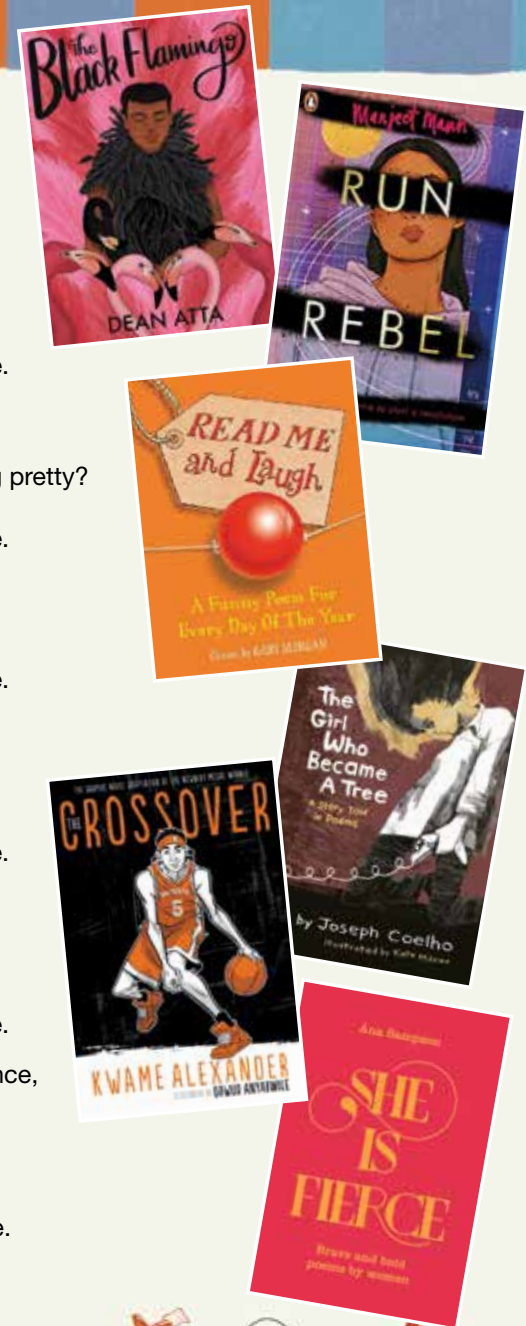
I wonder to myself,  
Am I not good enough?  
Is getting good grades not as good as being pretty?  
But then I remind myself,  
Someone will always be there to criticize me.

Whether I choose to be annoying,  
Choose to be funny,  
Or choose to be happy,  
Someone will always be there to criticize me.

I wonder to myself,  
Why do I have no friends?  
Am I a nerd because I like school?  
But then I remind myself,  
Someone will always be there to criticize me.

My gut tells me that it's fine,  
But I start worrying about my reputation,  
What people think of me,  
But then I remind myself,  
Someone will always be there to criticize me.

I know I was brought here to make a difference,  
And I tell myself that everyday,  
But being a girl?  
It's hard.  
But, I remind myself,  
Someone will always be there to comfort me.



Staff also got involved by choosing their own favourite poems and displaying them in their classroom or office. From Maya Angelou to Shakespeare, Pam Ayres to Nakita Gill – they were displayed for students to read.

We also got in touch with a few authors to ask what their favourite poems were which resulted in a colourful display for all students to see.



Students could read selections from Sophie Anderson, Jonathan Meres and Tom Palmer alongside pictures of the poets, writers and their books.

Authors such as Costa Book Award winner Manjeet Mann responded -

**“What a brilliant display!”**

**“Well, that’s rather incredible! Thank YOU – and hope the kids all love the poems selected.”** - Onjali Rauf

It is so important to remind students that the activities we engage in – like ‘Poetry Day’ are not just in the Academy but enjoyed by a far wider audience.



## CROSS COUNTRY COMPETITION

**On a crisp and frozen Saturday morning in Stamford, in the grounds of Burghley House the Lincolnshire Schools Cross Country Competition took place.**

We had two representatives from Year 7 boys in Robert and Oliver. Also representing Year 11 boys was Daniel.

The morning started with the hustle and bustle of warm ups, the spraying of deep heat and the steam from parents flasks.

The Year 7 boys congregated at the start line ready for the challenge ahead. The gun went off, elbows were out to get a good position. Our two Year 7 boys did a sterling job and survived an aggressive finish with some boys hitting the deck, Robert came in 7th and Oliver placed in 13th. A great effort from both!

Daniel’s race was a later start but the energy was still high it was going to be

a competitive field with so many vying for the top spots. Again the fire of the gun and the runners were off! Daniel ran his heart out and showed true grit and determination to stay with the top runners, finally crossing the line in 23rd place.

Both Robert and Oliver will now qualify for the next round of the Regional Cross Country Competition.

We are extremely proud to announce that the following girls – Milly-May and Izzy from Year 9 and Alicia Year 11 have all been selected to represent the Lincolnshire Schools Football Association in the girl’s county team this year.



# GLOBAL CITIZENSHIP

In light of the recent pandemic and statutory changes, we have evaluated our personal development provision at the Academy. We have decided to use the term 'Global Citizenship' as an umbrella phrase for the knowledge and skills which will prepare our students to grow in an ever changing and complex world and therefore prepare them to become global citizens.

Global Citizenship includes developing a student's Social, Moral, Spiritual and Cultural (SMSC) education, understanding of British Values, Sex and Relationship Education, Living in the Wider World (including Careers), Health and Wellbeing; and the Academy Values.

During tutorial, all students look at weekly topics to develop their SMSC awareness. These have included reflecting on the recent Ukraine/Russia conflict, International Women's Day, Diwali and Chinese New Year.

Students at Lincoln are supported in their journey to become a global citizen through both a taught curriculum and the opportunities and experiences they are offered. This academic year, all students have had a bi-weekly lesson 'Global Citizenship' and also two Global

Citizenship days. The students have learnt about relationships and sex, health and wellbeing and also careers.

On the Global Citizenship days we have had the pleasure of welcoming numerous external visitors. The 'Stay Safe Partnership' delivered a variety of topics to Year 8 and Year 10 including road safety, online safety, alcohol awareness and healthy relationships. Year 8 also learnt basic sign language and took part in a session of inclusive sports which included New Age curling. Year 7 were taught basic life-saving skills and were able to practice on resuscitation manikins. Year 9 had sessions from the charity 'Positive Health' about the importance of consent and also Prison a Reality and the Magistrates in the Community sessions on the law and criminal responsibility. Year 10 and Year 11 undertook some



Yoga sessions and learnt about the importance of having a healthy mental and physical well-being.

The Academy also welcomed the National Citizenship Service (NCS) to talk to our Year 11 students about the opportunity they have to take part in the NCS Summer Program which includes a residential trip and volunteering.

We are delighted that following on from this session a number of students have applied to be part of this brilliant program.

The Lincolnshire Road Safety Partnership called '2fast2soon' delivered a thought provoking and educational interactive session to Year 12 and 13 about road safety. The session is based on a real-life road collision and includes key learning points. Set in a Crown Court, '2fast2soon' depicts a trial of an offender charged with causing death by dangerous driving with sixth form students taking on the role of the jury.

Students will continue over the next two modules having bi-weekly Global Citizenship lessons. Our next Global Citizenship day is called our 'World of Work Day' which is focussed around careers.



# WAYS TO FEEL GOOD ON SOCIAL MEDIA

Taken from one of the fantastic advice pages on Childline's main webpage.

**childline**

At Lincoln Academy we are building a community that is inclusive, kind and resilient. There are times however where some students are challenged by what they see online and what they should share online. One of Childline's webpages has some great advice that will help all of us to stay safe online and encourages us to **#bekind**.

## THINKING ABOUT WHAT YOU SHARE

A big part of social media is sharing things about your life. But it's also important to think carefully about what you let other people see – especially if your account on YouTube, Instagram or any social media site is public.



**#bekind**

**We've got advice to make sure you feel good about what you're sharing:**

## Ask before you share photos of other people

When you share a photo of someone else on social media, you lose control of how other people might share it and who else could see it.

There are lots of reasons someone might not want a photo of themselves online. They might feel self-conscious or embarrassed, or worry about how other people will react.

Asking someone's permission to share a photo of them before you do it gives them the chance to say no. And it can stop them getting upset or angry at you if they don't want their photo shared.

## Think about how other people might react

**BBC  
OWN IT**

Lots of people say things online that they wouldn't say in person. And the things you say can have a big effect.

Before you share things online, think about how other people might react and feel. Even when you're joking, people can take what you've said seriously.

The BBC Own It app can help you decide whether you should share something online, and how you want to respond to other people.

Remember, when you share something on social media, you lose control of it. Even if your account is private or you're using an app like Snapchat, people can screenshot or repost what you've shared.

If you've shared something online you're unhappy with and you're not sure what to do follow the same advice:

**If someone is sharing photos of you without your permission there are things you can do**

1. Talk to someone you trust like an adult,
2. Report bullying and abuse directly to the website or app
3. Delete things you've shared that you're worried about, or find ways to hide them
4. Tell the police by making a report to CEOP if someone is threatening or blackmailing you
5. Plan for the future and change your privacy settings so it doesn't happen again

**"If in doubt, don't post"**

 @Priory\_Lincoln

 priory\_lincoln

# ASTRO PI – MISSION ZERO

The European Space Agency (ESA) asked young people all over Europe and Canada to write a simple computer program to take a humidity reading on board the International Space Station (ISS). The young people were then asked to communicate the information to the astronauts, along with a personalised message, which will be displayed for thirty seconds on board the ISS.



The coding will run on Astro Pi computers which are being used to measure humidity (how much water vapour is in the air) on the ISS. The display is an LED panel which the reading should scroll along on. Additionally students have added messages or created pixel art images to display on the panel.



A number of students at the Academy, across a variety of year groups have worked with Mrs Vernon to write and submit their code. We are now looking forward to hearing about their submissions being run on the ISS!



All submissions will be uploaded and run on the ISS whilst it is in orbit. All students involved will receive a certificate showing exactly where in space the ISS was and the time that their piece of code was run. Certificates will be received before the end of June 2022.

More information can be found here: <https://astro-pi.org/mission-zero>