



YEAR 7 TRANSITION BOOKLET 2022/23



Your name

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INTRODUCTION TO LINCOLN PRIORY ACADEMY #beproud

We are very pleased that you will be joining us here at Lincoln, a Priory Academy, in September. It will mean a lot of changes and new experiences for you but we will be ready to support you through it.

The topics and exercises in this booklet have been designed to help you prepare for your move. Try to complete as much of it as possible.

When you arrive in September you will spend time with your tutor and they will help you to familiarise yourself with the academy. You will be given a planner, a copy of your timetable and a map to help you find your way around. Your tutor will talk about how the Academy day runs and how the routines and expectations work at Lincoln Academy. By this time, you will be well-prepared if you've read and looked at all of the information that has been sent to you but you still may have some questions that you want answering.

Never be afraid to ask a question. If you don't understand something, please ask. The staff and students at our Academy all want to make you feel welcome and are more than happy to help you.

One thing to remember is that you will suddenly change from being the eldest pupil in the school to being the youngest, and everyone seems to know their way around much better than you but that soon changes! Within a few weeks you will have forgotten how strange everything felt at first and by next year you will be able to help the new group of Year 7s!

We are really looking forward to meeting you in September 2022.

WELCOME TO LINCOLN PRIORY ACADEMY



FACTS ABOUT LINCOLN, A PRIORY ACADEMY #dreambig

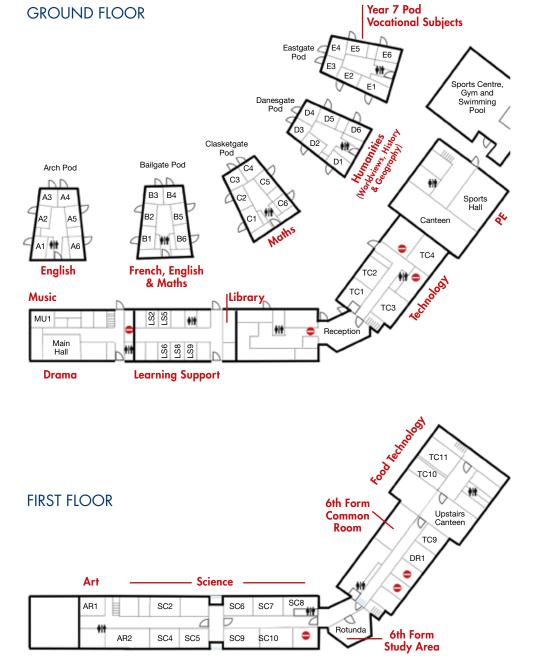
When you start to plan a move to a new school it is a good idea to find out as much as you can before your first day there. See how much of the information you can fill in below.

| The name of my new Academy is: | Lincoln Academy, A Priory Academy |
|---------------------------------|---------------------------------------|
| The Academy's motto is: | Grace and Glory. |
| The address is: | Skellingthorpe Road, Lincoln, LN6 OEP |
| The telephone number is: | 01522 882800 |
| The name of the Headteacher is: | Mr Richard Trow |
| What type of school is it: | Academy |



FIND YOUR WAY AROUND THE ACADEMY

#workhard



WHAT WILL I STUDY AND WHERE?

#workhard

At Lincoln Academy you will have to move around to different classrooms for your lessons and you will have different teachers for each subject. We know that this is a change from primary school but remember the teachers in these subjects are experts and they know a lot about the subjects they teach. You will also be able to learn new subjects that you probably haven't been taught before such as computing and design and technology.

Work through the interactive map to help you to be able to complete the table below. You can find the interactive map in the Year 7 Transition section on the website.

| SUBJECT | AREA / POD | A TEACHER OF THIS SUBJECT |
|-----------------------|------------|------------------------------|
| English | | |
| Maths | | |
| Science | | |
| IT | | |
| French | | |
| Geography | | |
| History | | |
| World Views | | |
| Physical Education | | |
| Performance | | |
| Design and Technology | | |
| Art | | |

YEAR TEAM #beproud

HEAD OF YEAR

Mr Smales is Head of Year 7.

He is energetic and passionate about his year group and will do everything he can to support you during your time in the Academy. Mr Smales has high standards and expects that all students follow the Academy values of Work Hard, Dream Big, Keep Going, Be Proud and Be Kind. Mr Smales is also a Mathematics and IT teacher within the Academy. Mr Smales in a lover of Karate and is currently a black belt.



ASSISTANT HEAD OF YEAR

Mrs Bayston is your assistant head of Year.

Mrs Bayston is kind and friendly and supports Mr Smales in ensuring that all students are following the Academy values and making the most of the opportunities they are given. Mrs Bayston is also a Worldviews teacher within the Academy. Mrs Bayston is also a keen member of Girlguiding and likes to listen to music to help her wind down.



PASTORAL MANAGER

Miss O'Connor is your Pastoral Manager

Miss O'Connor is a friendly and caring Pastoral Manager with a passion to help students achieve their very best in school. She does this by encouraging you to attend school regularly and by helping you to feel safe and valued, working closely with your parents and your teachers. You can easily spot Miss O'Connor as she is quite tall and she encourages you to come and chat with her when you see her about. Miss O'Connor enjoys travel and hiking and owns a sausage dog called Lenny.



ACADEMY VALUES

#workhard #dreambig #bekind #keepgoing #beproud

Our Academy prides itself on providing you with an education that allows you to be what you want to be and to have opportunities when you graduate. These values are based around The Priory Federation Trust's values, of which we are a big part of, and we believe these to help you to become a global citizen of the world. Our motto sums up these values; Grace and Glory.

| VALUES | ATTITUDES | FOCUS |
|------------|------------|-------|
| WISDOM | WORK HARD | GRAFT |
| CURIOSITY | DREAM BIG | GROW |
| GENEROSITY | BE KIND | GRACE |
| COURAGE | KEEP GOING | GRIT |
| PASSION | BE PROUD | GLORY |

In all our lessons we follow these expectations:

We learn best when...

- We sit up straight and still with our hands resting on the desk.
- We work in silence, unless otherwise directed by the teacher.
- We listen in silence.
- We ask and answer questions about what is being taught when appropriate.
- We have only one voice at a time in the classroom, unless otherwise directed by the teacher.
- We follow instructions immediately and without argument.
- We are equipped for lessons (pen, pencil, ruler, purple pen, planner, reading book, PMP booklets, scientific calculator, white board, whiteboard pen). This is all we have on our desks.
- We arrive at school and lessons on time.
- We treat everyone with respect.
- We wear our uniform correctly with pride.

We know that when you attend our lessons and follow these basic expectations you will learn well.

It is also important to understand that we don't always get things right all of the time. If you do get things wrong; don't have the correct equipment or not being kind for example, you will be encouraged to correct your mistake.

If you need to, you will spend some time after school in what we call Extended Reflection, together with your teacher, reflecting on the mistake that you made. We always aim to have a clean slate ready for the next day.

REVVARDS

#workhard #dreambig #bekind #keepgoing #beproud

REWARD POINTS The Academy uses a reward point system to recognise student's hard work and efforts throughout lessons and involvement in enrichment programmes. Reward points are captured in ClassCharts and students are able to redeem rewards with their points via the ClassCharts reward store. All students are provided with logins and this is the same account where their homework is set.



THE LINCOLN VALUES CARDS are personalised postcards recognising when students have gone above and beyond one of the Lincoln Values. There are three types of Values cards each recognised at different levels in the students contribution to the Academy: VALUES CARDS • Lincoln Values: Courage, Curiosity, Passion, Wisdom, Generosity • Lincoln Attitudes: Keep Going, Dream Big, Be Proud, Work Hard, Be Kind • Lincoln Focus Words: Grit. Graft. Grow. Glory. Grace.



Becoming a SUBJECT CHAMPION entails going above and beyond in a chosen curriculum area. Throughout your time at Lincoln Academy you will have the opportunities to achieve your Bronze, Silver and Gold Subject Champion Colours Tie and to progress further to become a Sixth Form Champion. Your tie will reflect your achievement, commitment and passion for a curriculum area. As a Subject Champion, you will reflect the Lincoln Attitudes and provide an example for other pupils. To be an ambassador for the relevant curriculum area allows for the academic environment to become enriched as a whole.



The LINCOLN BACCALAUREATE is the overarching reward program which sees students work towards a gold star throughout the academic year. Who you are and how you present yourself to the world is as important as what you know about the world. We hold the importance of what you do outside the classroom up alongside what you do inside the classroom. Your habits will become your character, so creating good habits now is a great idea. In our academy, building character revolves around our 'Lincoln Attitudes': work hard; dream big; be kind; keep going; be proud. We want to make sure you leave our academy not only with a great set of qualifications, but also with a sense of being a whole person who is developing into a fully-grown citizen. By working hard to achieve your baccalaureate stars this year, you will take part in a range of activities and achieve a number of personal milestones which will challenge you to be the best version of yourself.

REWARD & ENRICHMENT TRIPS; The Academy regularly organises trips which embed and enrich the lives of the students at the Academy. Reward trips are organised to celebrate and reward student's effort both inside and outside of lessons throughout the term. Enrichment trips are fully inclusive and open to all students. However if a student's behaviour and conduct does not uphold the Academy's Values, the student's place maybe withdrawn.

ACADEMY UNIFORM

#beproud

- School blazer
- White shirt
- Academy Tie
- Checked skirt or plain black, straight trousers.
- Black socks
- Plain black polishable shoes
- Hair must be of natural colour. No extreme hairstyles, no tram lines or unnaturally dyed hair as decided by the Academy. Hair should be a minimum of grade 2 and not have extreme changes of length.
- Earrings Flat/circle plain studs only. Plain gold or silver only. To be worn on the lower lobe of each ear (one stud per ear).
- Jewellery No jewellery other than plain earrings (see above). Watches may be worn.
- No other piercings of any kind
- Minimal make-up, (foundation & mascara) as decided by the Academy.
- No nail varnish or false nails (all years).
- Hijab should be a plain dark colour

You will also need specific PE kit for lessons. Write the four things that you will need in the box below.

| 1 | | | |
|---|--|--|--|
| 2 | | | |
| 3 | | | |
| 4 | | | |
| | | | |





EQUIPMENT #keepgoing

Resilience is an important word to us at Lincoln Academy. It means to keep going even when the going gets tough. To help you along your way, you need to be organised and well-equipped.

We expect you to have with you, daily:

- A reading book Planner Pen, pencil, ruler, purple pen
- White board and white board pen, which will be supplied by the school.

Your Tutor will check every morning that you are equipped for the day. Your planner and reading book, however, both need to be looked after and organised by you as these are a bit more difficult to provide you with!

You will need to bring certain clothes and equipment for some subjects so it is a good idea to practise packing your bag before the term starts. It is always better to pack your bag the night before so you are organised and don't forget anything.

Draw what you should pack in your bag every night in the space below.

SCHOOL UNIFORM AND TRANSPORT

#keepgoing

How you get to the Academy is important, as this requires organisation and timekeeping.

Getting to and from the Academy can be a little tricky for the first few days so make sure that you know how you are getting to the Academy to be there in good time.

The Academy site is open from 8am which allows you enough time to be lined up outside of your Tutor room ready to start your leaning day at 8.30am.

BUS

Will you catch the bus to school? Where is the bus stop near your home? Where is the bus stop near the school? What is the number of the bus? Will you get a bus pass or pay each time? How long will the journey take?

WALK

Will you walk to school? How long will it take you? Do you know the way? Will you walk with a friend?

What time does school start?

What time will you need to leave home to be sure you arrive at the school gate before 8.25am?

BIKE

Will you ride your bike to school? Do you need to get special permission? Where will you put your bike when you get to school? Do you need to get a bike lock? How long will it take you to cycle to school? Have you got the correct sized helmet?

CAR

Will you get a lift in a car? Who will drive you? How long will the journey take? Will you get a lift back home too?

HOUSES

#beproud

At your primary school, you probably had houses or teams that you belonged to and competed in. At the Academy, we do the same. We have four houses, which you can find out about below, and every member of our Academy will be placed in one of these houses when you arrive in September. Find out more about our four houses below.

SIR JOHN FRANKLIN

Franklin (16 April 1786-11 June 1847) was a British Royal Navy Officer and Arctic explorer. Franklin was born in Spilsby, Lincolnshire, in 1786 and educated in Louth. Franklin's father initially opposed his son's interest in a career at sea but Franklin was determined and his father reluctantly allowed him to go on a trial voyage. This hardened young Franklin's resolve, so at the age of 14 his father secured him a Royal Navy appointment on HMS Polyphemus.

Franklin demonstrated aspiration, resilience, perseverance and achievement, all of which students in Franklin strive towards.

If you are in Franklin you will wear a green badge on your blazer.

SIR ISAAC NEWTON

Newton was a mathematician who is widely recoanised as one of the most influential scientists of all time.

In his lifetime he is credited with the invention of calculus and Newton's book Principia formulated the laws of motion and universal gravitation. He also built the first practical reflecting telescope and developed a theory of colour.

Newton demonstrated aspiration, success, perseverance, resilience and achievement, all of which students in Newton strive towards

If you are in Newton you will wear a **blue** badge on your blazer.



When an earthquake caused structural damage to Lincoln Cathedral in 1185. St Hugh (Bishop of Lincoln, 1186-1200) began work on reconstructing the Cathedral in 1192. St Hugh was a saintly man and stories about him tell of his concern for ordinary men and women and how he was prepared to stand up to bullving kings (Henry and John). His statue sits aloft the northwest turret partnering that of St Hugh on the southwest.

St Hugh demonstrated aspiration, resilience, perseverance and achievement, all of which students in St Hugh strive towards.

If you are in Franklin you will wear a **red** badge on your blazer.

ALFRED, LORD TENNYSON

Tennyson produced one of his best-known works, "The Charge of the Light Brigade", in 1855. Other esteemed works written include Ode on the Death of the Duke of Wellington and Ode Sung at the Opening of the International Exhibition. Tennyson was a craftsman who polished and revised his manuscripts extensively.

He demonstrated creativity, resilience, determination and perseverance, all of which students in Tennyson House strive towards.

If you are in Tennyson you will wear a yellow badge on your blazer.

Some house events you may want to take part in include:

Treasure Hunts, Dodgeball , Welly Wanging, Pumpkin Carving, Mario Kart tournaments, Rocket League, Rounders, Sports Day, Tug of War, Football, Masked Singer, Carnival Games

More information about these events is available from your House Champion. Who is yours?

ALL ABOUT YOU

#beproud

It's important that along with finding out information about our academy that you will be attending for the next five to seven years that we also find out information about you.

Your form tutor will want to get to know more about you to help you with your transition to secondary school.

| What clubs are you part of? |
|--|
| |
| What are your hobbies or interests? |
| |
| What are you most proud of? |
| |
| Can you write some interesting facts about you in the space below? |
| |
| |
| |
| |
| |
| What else would you like us to know about that will help us to help and teach you? |
| |
| |

MAKING NEW FRIENDS

#bekind

At Lincoln Academy you have the opportunity to make lots of new friends. Everybody feels nervous in new situations, so don't worry! Here are some points to remember when meeting new people:

- Smile when you say 'hello'.
- Remember the other person's name.
- Have an interesting fact about yourself to share.
- Be a good listener.
- Say something nice about the other person.

EYE CONTACT

Adults sometimes use the words 'eye contact', because it is important to look nicely into a person's face when you talk to them. If you look out of the window, or at your feet, they may think that you are bored or being rude.

What interesting fact about yourself could you share to introduce yourself to somebody in the group?

Making new friends and having interesting conversations is something that gets easier as we grow up. We spend less time playing, and more time talking to people. Some people find conversation easy, but it is harder for others, especially if they are shy. Don't worry if you feel shy, as chances are that lots of other people are feeling the same as you.

At first it may seem that you have a lot to remember – and you do – but everyone in Year 7 will be feeling very similar and everyone in the academy has experienced 'their first day at secondary school' (even the teachers!)!

YOUR TUTOR GROUP

#beproud

To be completed in the first few days at Lincoln Academy when you arrive in September.

Which Tutor Group are you in? Which is your form room?

What is the name of your Tutor?

Is there anyone in your Tutor Group who came from the same primary school as you? Write their names here.

Who do you sit next to in your Tutor Group?

Who is before and after you in the register?

Find the names of five other primary schools from which students in your Tutor Group have come.

| 1 | | | |
|---|--|--|--|
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 4 | | | |
| 5 | | | |

What time do you need to be at school to be ready to attend lessons?

What happens if you are late for school?

TRANSITION PASSPORT

#workhard #dreambig #bekind #keepgoing #beproud

HOW YOUR TRANSITION PASSPORT WORKS

To complete the award you must complete two clauses from each section and two final clauses from whichever section(s) you choose between now and the end of the first term in the Academy.

Each section is based on one of our core Values at the Propry Lincoln Academy:

• Be Kind • Be Proud • Dream Big • Keep Going • Work Hard

By completing the passport you are showing that you exemplify the core values we expect from our students in our Academy and will get a badge to wear on your blazer.

NOTE FOR PARENTS/CARERS

The Transition Passport ide designed to help students prepare for the next stage in their education. Upon completion, students will be awarded with a badge that can be displayed on their blazer during Year 7. If you need any support with the Passport please email:

asmales@prioryacademies.co.uk (Head of Year 7)

jbayston@prioryacademies.co.uk (Assistant Head of Year 7)

BE KIND

The Academy Value of Be Kind is about being a friend to all in all that you do and say. By completing this section of your Passport you are showing how important it is to be considerate to others.

| CLAUSE | SIGNED |
|--|--------|
| BK1 - Create a card/poster to give someone who has helped you in some way. Before you give it, remember to take a photo for evidence! | |
| BK2 - Carry out 3 random acts of kindness over the summer. Write a report as to what you did, who you did it to and why you chose these activities. | |
| BK3 - Write and thank you note/card to your Year 6 teacher. Remember to take a photo of it before you give it to them. | |
| BK4 - Find out about someone else in your new Tutor Group that you haven't met before and write a short speech about them. | |

BE PROUD

The Academy Value of Be Proud is about showing that you are pleased with your own efforts and achievements. By completing this section of the Passport you are showing that you are not afraid to show your success to others.

| CLAUSE | SIGNED |
|--|--------|
| BP1 - Create a short film to introduce yourself and the things that make you unique. | |
| BP2 - Design a shield to show the things that make you the person you are. | |
| BP3 - Lincoln is a fantastic place! Visit one of our historic sites (the Castle, Cathedral, a museum). Create a scrap book of your visit. | |
| BP4 - Research one of the 4 people our Houses are named after (John Franklin, St Hugh of Lincoln, Alfred Lord Tennyson or Sir Isaac Newton) and create a fact file. | |

DREAM BIG

The Academy Value of Dream Big is about thinking of all the things you can achieve if you put your mind to it, both in school and outside of school. By completing this section of your Passport you are showing how important it is to have dreams and aspirations.

| CLAUSE | SIGNED |
|---|--------|
| DB1 - Create a piece of art to show what your aspiration is for when you leave school. What job you might like to do? | |
| DB2 - Come up with 3 targets you would like to achieve in your first term at the Priory City of Lincoln Academy. | |
| DB3 - Create a poem to show how you have overcome an obstacle in your life. | |
| DB4 - At the Priory City of Lincoln Academy, we want you to have 100% attendance. Create a PowerPoint to show why full attendance is so important. | |

KEEP GOING

The Academy Value of Keep Going is about being resilient and overcoming challenges that you may face. By completing this section of your Passport you are showing how important not to give up even when things seem hard.

| CLAUSE | SIGNED |
|---|--------|
| KG1 - Learn a new skill. This could be anything from learning to knit, to trying to speak a new language. | |
| KG2 - Another word for keeping going is perseverance. Create an acrostic poem using this as your starting word. | |
| KG3 - Write a short story about a student who is facing challenges and how they overcome them. | |
| KG4 - When you arrive at the Academy, you will need to be prepared for the day ahead. Draw a picture and label it t show the things you will need in your school bag each day. | |

WORK HARD

The Academy Value of Work Hard is about always giving 100% is everything that you do. By completing this section of your Passport you are showing that you will always try your hardest even in challenging situations.

| CLAUSE | SIGNED |
|---|--------|
| WH1 - Read a book and write a book review to show what you thought about it. | |
| WH2 - Either attend a club for a month or research a club you would like to attend and create a PowerPoint to explain what the club is all about. | |
| WH3 - Write a 200 word essay to explain why you chose to come to Priory City of Lincoln Academy. | |
| WH4 - Write a question for each of your teachers for the subjects you will study in Year 7. These are: English, Maths, Science, Worldviews, History, Geography, PE, DT, Performance, Art and IT. | |

LIBRARY

#dreambig

The Library is a welcoming environment where students can research, study and read for pleasure during lessons and in their spare time. Resources are available to borrow as well as for use in the Library.

Mrs Holland is Librarian and is more than happy to help you find the right book for you.

Opening Times Mon to Thurs 8am-4pm Friday 8am-3.30pm.

RESOURCES AND FACILITIES

Resources include fiction and non-fiction books, magazines, comics and reference materials. Study space is available, along with computer access, to enable you to carry out research or complete your homework. Or if you just want somewhere to relax and read a book then this is the place for you. Colourful displays advertise library resources, clubs, events and information.

In addition to clubs, the library runs competitions throughout the year. Book Club members have the opportunity to shadow the Carnegie Medal book award. We hope to have regular author events as well as other book related events like World Book Day and Harry Potter night.

Our Library Newsletter and the Library's Instagram account also share up to date news and reviews.



ACCELERATED READER

Year 7 students participate in the Accelerated Reader programme which encourages and challenges them to read a wide range of fiction and non-fiction books. Personalised reading targets are set after an initial reading test and then students read their books and take online quizzes. Points are rewarded and students work in house teams to win prizes.

BOOK BINGO CHALLENGE

How many squares can you fill over the summer?

a Book Bingo! 👔

See if you can complete the bingo board by reading a book for each square. A book can only be used once no repeats! Write the title and author of each book in the matching square. Prizes will be awarded for a line or full house!

| A book with a colourful cover | A book of poetry or verse | A book made into a film or TV show | A book over 100 pages long |
|--|-------------------------------------|--|--|
| A non-fiction book | Watch a film based on a book | A book with a one-word title | A book that is older than you |
| A book with an animal on the cover | The first book in a series | A genre you don't usually read | A book with magic |
| Reread a book you've read before | A book set in another country | A book that is illustrated | A book published in 2020 or 2021 |

OUR LIBRARY'S RECOMMENDED READS FOR YEAR 7

A Kind of Spark by Elle McNicoll

Explorer by Katherine Rundell

The House With Chicken Legs by Sophie Anderson

The Shark Caller by Zillah Bethnell

Wonder by R. J. Palacio

The Boy At The Back Of The Class by Onjali Q. Rauf

Ghost Boy by Jewell Parker Rhodes

Storm Breaker by Antony Horowitz

After The War by Tom Palmer

Northern Lights by Philip Pullman

Look Both Ways by Jason Reynolds

Clap When You Land by Elizabeth Acevedo

Artemis Fowl by Eoin Colfer

No One is too Small to make a Difference by Greta Thunberg



www.worldbookday.com/online-master classes







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