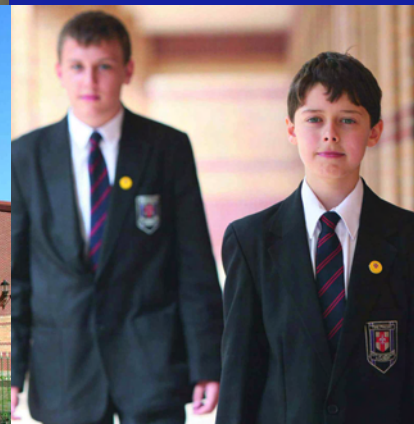
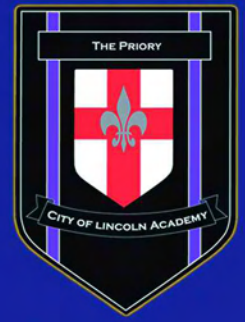


The Priory City of Lincoln Academy





The Priory City of Lincoln Academy derives its name from The City School, Lincoln, a Grammar School with a long and successful history. The urn pictured here has been a feature of the school for over a century and it will maintain a prominent position within the new Academy.

Welcome to The Priory City of Lincoln Academy

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Thank you for expressing an interest in our Academy. The choice of where to educate your child is one of the most important decisions that you take. We understand and appreciate the issues you face at this time and aim to play our part in supporting you through this process.

The Priory City of Lincoln Academy builds on the proud past of its two successful predecessor schools: The City of Lincoln Grammar School and The City of Lincoln Community College. In September 2011 the Academy moved into a new building, with state-of-the-art facilities.

Our aim is to ensure that all students attain their academic potential, while also having the opportunity to develop their individual talents and personal qualities.

Students enjoy and value their time at The Priory City of Lincoln Academy. When they leave the Academy, students are happy, confident and well-rounded individuals.

We achieve this by developing in students a passion for learning and encouraging them to take an active involvement in the wider life of the Academy. We support all students and communicate with families through a structured and effective vertical house system.

This prospectus will give you an insight into life at the Academy, but we strongly encourage you to pay us a visit, talk to the students and the staff: you will find this is a unique place with a special tradition and environment.

Mrs J. Hopkinson
Headteacher



Academic Achievement

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We believe that every student has the potential to achieve success. At The Priory City of Lincoln Academy we set ourselves and our students challenging targets, making good use of all the available baseline data and the expertise of staff, and we then work as a team to achieve them. Alongside the traditional academic courses which we offer, there is also a wide range of vocational courses available. Our curriculum is driven by the needs of the students. This broad and balanced approach ensures that all students can follow courses which are suitable to their needs and their desires for the future.

Being part of the Priory Federation of Academies allows our students access to a wider range of courses at A and AS level, as the four Academies work together to provide increased flexibility for post 16 study.

A description from Ofsted in November 2010 as having “many outstanding features” confirmed the traditional high standards of achievement that The Priory City of Lincoln Academy continues to build on for the future. Its objective is for all students to attain their own personal level of excellence.









What do we stand for?

The success of our Sixth Formers represents what we seek to achieve for all of our students and what we wish them all to aspire to. We have a firm commitment to post 16 education for all and believe in equipping each and every one of our students for the next stage of their education, entrance to full time training or the workforce. To achieve this, the programmes of study we offer are specifically designed to reflect the needs of each individual.

A supportive environment

A team of highly experienced teachers and support staff provide daily academic and career centred support and guidance ensuring that the needs of each student are met. Our long standing relationship with The Priory Academy LSST provides additional subject choices and enrichment activities. The Academy also has excellent links with local higher education partners and the Open University providing essential career path continuity and guidance.







Enriched Learning

We value our sixth form students greatly and are proud of the strong sense of mutual cooperation and hard work we share with them, encouraging them to play as full a part as possible in the life of the academy.

Through our vertical pastoral system sixth formers are encouraged to develop skills as peer mentors. Sixth form community sports leaders work with Key Stage 2 students from around the city on a regular basis developing their own leadership skills and promoting our sports specialism. Our prefects develop skills of leadership and management through their weekly duties and our most senior students meet with the Headmaster and the Senior Leadership Team on a regular basis to discuss issues raised by students.

Down time

The sixth form has an active social committee that plans regular social events and sixth formers have access to all of our sporting facilities including the fitness suit, swimming pool and dance studio.

Supporting the Individual

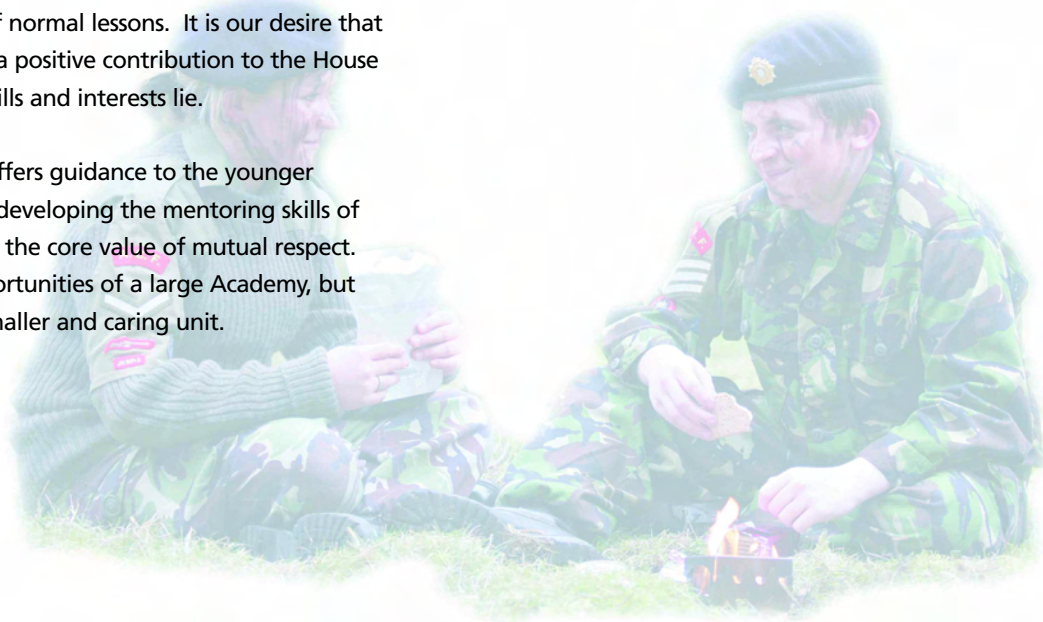
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We believe in caring for the individual and developing a deep respect for each other. The Academy is divided into four Houses each with a Head of House, who maintains an overview of the progress and wellbeing of each student in their care. Each House also has a House Manager who is available throughout the Academy day to help students, and parents, with any issues or concerns. The Houses have seven tutor groups, each of which has students from all year groups including the sixth form. We believe this engenders a much stronger sense of community throughout the Academy and actively encourages mutual support among the student body.

Each student has a Form Tutor who will meet them on a daily basis and who will quickly get to know them very well. The Form Tutors should be seen as the first link between home and the Academy. All students have a planner which can be used to maintain communication between parents and staff at the Academy. The honour of being named the winning House for the academic year is highly prized among the student body, the staff and the governing committee. The range of activities in which students may participate is extensive. This may be during the Academy day or as part of our newly extended range of enrichment activities which take place at the end of normal lessons. It is our desire that every student is able to make a positive contribution to the House competition wherever their skills and interests lie.

The peer mentoring scheme offers guidance to the younger members of the school whilst developing the mentoring skills of older students and reinforcing the core value of mutual respect. In summary, we offer the opportunities of a large Academy, but each student feels part of a smaller and caring unit.





Beyond the Classroom

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In addition to the broad range of academic and vocational qualifications available to students, there is also an extensive range of extra curricular activities. We place great importance on every student being able to find activities which can be enjoyed and celebrated. Army Cadet Force, Duke of Edinburgh Award Scheme, Media club, Web Design, Young Enterprise and more technologically focused work, in keeping with our Specialist Engineering status, are all available to students, taught or lead by specialist full time staff aided by external expertise where appropriate. The Arts have a high profile within the Academy; drama is taught to all students in Key Stage 3 and is available as an option thereafter. A wide range of production opportunities exist for students of all ages as actors, directors and technical crew in Academy productions. Music is also taught to all in Key Stage 3 and is an optional subject thereafter. Students of all ages benefit from excellent opportunities for instrumental and ensemble teaching. We are extremely proud of the standards achieved by our students in the performing arts.

As a Specialist Sport and Health Academy we are able to provide our students with opportunities in an extensive and diverse range of activities. The Priory City of Lincoln Academy has its own sports centre which includes a swimming pool, tennis courts, badminton courts, netball courts, a gymnasium, a fitness suite, a sports hall, a dance studio, two synthetic cricket pitches, extensive playing fields and a large area of woodland. Coaching is available for both boys and girls football, netball, rounders, athletics, swimming, tennis, canoeing, basketball, rugby and many more, the range of activities available is continually being increased. The standard of sport is very high and the Academy can boast a number of national champions among the student body.

Being part of the Priory Federation of Academies provides more opportunities to students which might not be available to a single academy working in isolation. For example, the Federation owns a sizeable residential property in the Normandy region of France, where students will have opportunity to take part in residential visits. These visits will be aimed at broadening cultural appreciation and understanding whilst offering an extended curriculum beyond the Academy itself.



What is special about The Priory City of Lincoln Academy?

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Tradition: A history of success dating back to the 19th century.

Passion for learning: Staff provide an environment in which creativity, enthusiasm and inspiration all thrive. A suitable curriculum enables all students to achieve success and to find enjoyment from doing so.

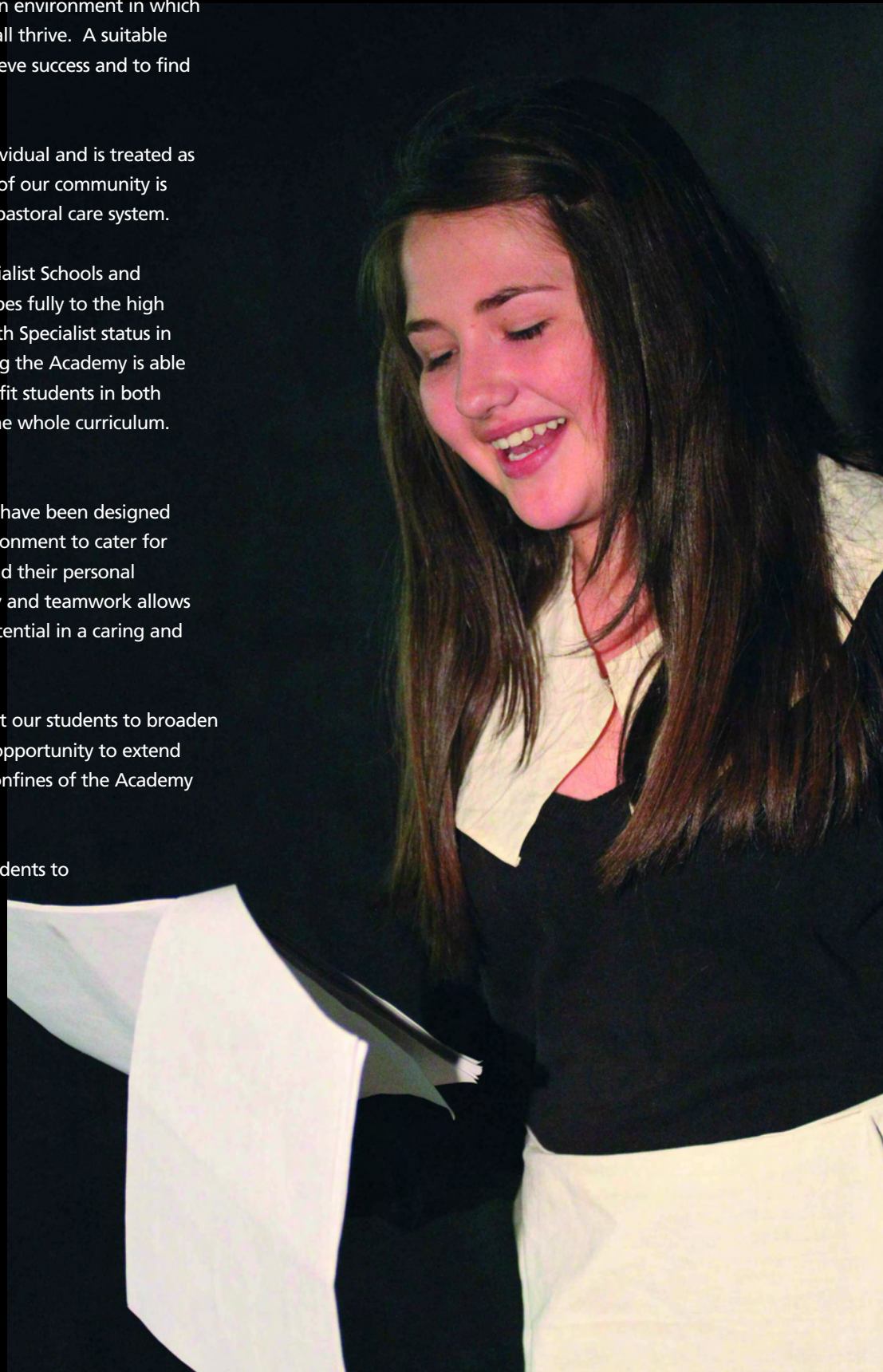
Individuality: Every student is an individual and is treated as such. The wellbeing of each member of our community is promoted and supported by a strong pastoral care system.

Specialist status: As part of the Specialist Schools and Academies Trust, the Academy subscribes fully to the high standards demanded by the Trust. With Specialist status in both Sport and Health and Engineering the Academy is able to provide impressive facilities to benefit students in both these areas and consequently across the whole curriculum.

Enrichment: The brand new facilities have been designed to provide the very best learning environment to cater for the academic needs of the students and their personal development. An ethos of community and teamwork allows all students to develop to their full potential in a caring and inspiring environment.

French Residential Centre: We want our students to broaden their cultural experience and to have opportunity to extend their normal curriculum beyond the confines of the Academy and its surrounding area.

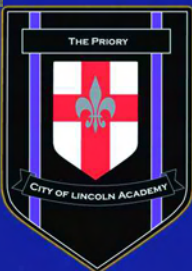
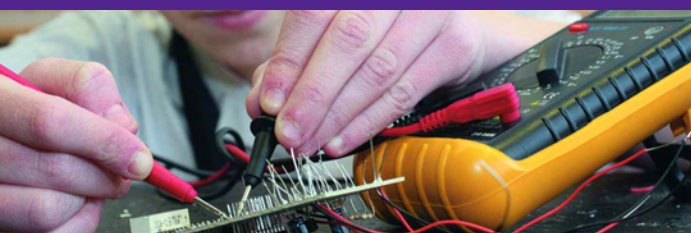
Life long learning: We want our students to be independent and active learners throughout their entire lives, and to understand that learning does not stop when they leave the Academy.





Enjoyment and enrichment
are essential ingredients in
the all round development
of our students.





The Priory City of Lincoln Academy

Skellingthorpe Road, Lincoln LN6 0EP

Tel : 01522 882800

Fax : 01522 882801

e-mail : generalenquiries@priorycity.co.uk

www.priorycity.co.uk