

THE PRIORY
CITY OF LINCOLN ACADEMY

SIXTH FORM
PROSPECTUS



FROM SEPTEMBER 2015

Qualifications

Academic Subjects

Accounting
Biology
Chemistry
Creative Writing
Dance
Design and Technology; Product Design
Drama and Theatre Studies
Economics
English Language and Literature
Electronics
French
Geography
Government and Politics
History
Law
Mathematics
Philosophy
Physics
Psychology
Religious Studies
Sociology

Vocational Subjects

Business
Health and Social Care
ICT
Intermediate Ballet
Medical Science
Music
Sport

Level 2 Occupational Subjects

Beauty Therapy
Children's Care, Learning and Development
Construction Practical
Construction Technical
Hospitality Services
Motor Vehicle Practical
Motor Vehicle Technical
Women's Hairdressing

Please see subject pages for details of where lessons will be held.

Each course is dependent upon sufficient students choosing to undertake that subject.

General information

The Priory City of Lincoln Academy is rapidly growing in terms of the number of students and the range of courses available. We offer a full range of academic A-Level courses, with access to subjects at Priory Academy LSST for those we cannot offer here. We also have a wide range of vocational level 3 BTEC and Cambridge Technical qualifications. Over the last year we have successfully introduced a range of level 2 occupational courses with Gelder Educational Training. Our Sixth Form is based in dedicated accommodation including the exclusive use of a large, purpose built computer suite and a student common room. The Sixth Form embraces an aspirational culture with the declared aim of ensuring that every student progresses to university, an apprenticeship or a meaningful alternative. The Academy is proud of its status as a Career Academy and Sixth Form students benefit enormously from internships, motivational lectures and other associations with a host of local and national businesses.

Life in the Sixth Form

As a member of the Sixth Form you are a senior student of the Academy. As part of the Academy community you will be able to use all of the facilities that we provide for students and benefit from all of the support which we have to offer.

Our sixth formers are expected to use valuable skills and values learned in the lower years of education. You will be expected to:

1. Take learning and achieving seriously and recognise the value of experiences and qualifications.
2. Maintain a smart dress code in line with the ethos of the Academy.
3. Move around the Academy in an orderly way.
4. Speak to other members of the Academy community in a respectful manner.
5. Treat the Academy site with respect.

How will your senior status in the Academy be recognised? You will:

1. Have the chance to specialise in subject areas that are of interest to you.
2. Have non-contact and study periods during the day.
3. Have dedicated facilities available only to you during the day.
4. Be able to leave the site at lunchtimes, and during free periods in recognition of being more sophisticated independent learners.
5. Have the chance to assume positions of authority in the Academy community, such as being Head Boy/Girl, a prefect, a house captain or a mentor.

The Academy Day

The Academy day begins at 8.30am and all students are expected to be in at that time for registration. Here tutors relay important information, such as exam timetables and UCAS information as well as mentoring you through your time in the Sixth Form and collecting valuable information on you to use in your references for university and employment.

8:30am	-	8:45am	-	Registration with Tutor
8:45am	-	9:45am	-	Lesson One
9:45am	-	10:45am	-	Lesson Two
10:45am	-	11:00am	-	Break
11:00am	-	12:00pm	-	Lesson Three
12:00pm	-	12:30pm	-	Lunch
12:30pm	-	1:30pm	-	Lesson Four
1:30pm	-	2:30pm	-	Lesson Five

What other opportunities are there in the Sixth Form?

Career Academy

Career Academies UK is a national programme that connects Sixth Form students, schools and academies with the world of work in a meaningful way that can transform the career opportunities and life chances of young people.

The Priory City of Lincoln Academy is currently the only Career Academy UK provider in Lincolnshire and enjoys the support of the MP for Lincoln Karl McCartney along with a significant number of local, national and international employers.

The focus for our Career Academy is employability and each year a number of our Year 12 students embark on the full two-year programme which is free to pupils and includes:

- A partner in business that gives one to one advice
- A six week paid internship
- Guru lectures

- Work-based visits
- National conferences and graduation

The work our students do with their business partners becomes an integral part of their programmes of study and is designed to build confidence, resilience and work-based skills, giving real meaning to the work within the Sixth Form.

Local businesses and professionals also engage with groups of KS5 students through the programme of guru lectures and work-based visits.

All Year 12 students have the opportunity to apply for a place on our Career Academy programme and successful students will be chosen following an interview process conducted by our Local Advisory Board members.

Sixth Form Committee

Each tutor group will nominate two representatives for the Sixth Form Committee; these students will represent the views of their peers in Sixth Form Committee meetings.

Other opportunities

- Year specific fund raising events
- The Sixth Form will aim to have sporting teams
- The chance to apply to be Head Boy/Girl, Deputy Head Boy/Deputy Girl, Senior Prefect, House Captain
- The opportunity to be an academic mentor, a peer mentor or a reading buddy

Enrichment

As we feel it is important to leave the Sixth Form with more than academic qualifications we provide the opportunity to partake in various activities which help you develop skills, interests or engage in healthy exercise.

Some possibilities are:

- Community Work
- Sports Leaders
- Duke of Edinburgh Award
- Work Experience (organised by individual students and Health and Safety checked by the Academy prior to commencement)
- Participation in The National Citizen Service

Standards of Dress for Sixth Form Students

This is a traditional dress code and it is this way in order to prepare you for the rigours and traditions of working life and as such the emphasis is on a smart appearance.

What to wear

Male students are expected to wear a traditional suit with matching coloured jacket and trousers, a shirt, a tie and plain, dark-coloured leather shoes. A smart jumper or waistcoat may be added under the jacket as long as the tie is clearly visible. Top buttons should be fastened at all times. Sleeves on shirts can long or short, but long sleeve shirts may not be rolled up. House badges must be worn. Any other badges are to be academy badges. Earrings are not to be worn.

Female students are expected to wear a traditional suit with matching coloured jacket and knee length skirt or full length trousers, and an appropriate shirt/blouse/smart jumper which covers the shoulders. Cardigans may be worn underneath jackets, but only without the jacket when in a classroom. Tights must be dark coloured and plain. Dark-coloured, plain, leather, low heeled shoes should be worn to suit smart attire. You may wear boots only if made from leather or look like leather. If wearing boots with a skirt, the boots must be knee-length. When considering whether to wear make-up, it must be suitable for attending a place of work or a job interview. House badges must be worn. Any other badges are to be academy badges. One pair of earrings in the lower earlobe can be worn.

What not to wear

Jackets: no short sleeved jackets, or sleeves rolled up; must be longer than the shirt/blouse/top underneath.

Tops: for girls, no T-shirts, polo shirts, see through or sheer tops, vest/strappy tops or other T-shirt type or casual looking tops. No exposed midriffs, backs, shoulders or low-cut tops.

Trousers: no cropped or $\frac{3}{4}$ length, skinny, harem, jeans-style, tapered or tight-fitting trousers.

Skirts: do not wear tight fitting, bodycon or stretch skirts, scalloped skirts or skirts with large splits.

Shoes: do not wear shoes which are open at the front or back, canvas or suede shoes, any which have decorative detail (tassels, glitter, sparkles etc) and boots must not have turnovers. Ballet shoes must have a substantial sole.

Decoration: Jewellery is to be kept to a minimum, no earrings in upper parts of the ear, no extreme hairstyles or obviously or brightly dyed/streaked hair, no visible tattoos, no belts worn out of the loops or with very large buckles, piercings anywhere on the face, arms, neck etc, no flowers or decorative hair pieces, no patterned tights and hats and scarves not to be worn inside the classrooms.

Coats: no leather, fur, faux fur, denim or hoodie-style coats

Making Choices

Level 3 Courses

All level 3 courses last two years. With A-Levels, after one year, it is possible to complete an AS which is worth half the full A Level course. Our BTEC courses have a variety of different options:

BTEC courses	Equivalent size in A-Level
Subsidiary Diploma	1 A Level course
Diploma	2 A Level courses
Extended Diploma	3 A Level courses

The ranges of grades awarded at level 3 are as follows:

A-Level grade	BTEC level
A*	
A	Distinction *
B	
C	Distinction
D	Merit
E	Pass

Students following level 3 courses should choose four subjects.

Level 2 Courses

We are delighted to be able to offer a suite of courses aimed at those students seeking to follow vocational or occupational subjects. Students who follow these courses may leave the Sixth Form after one year, or stay on further and complete level 3 courses.

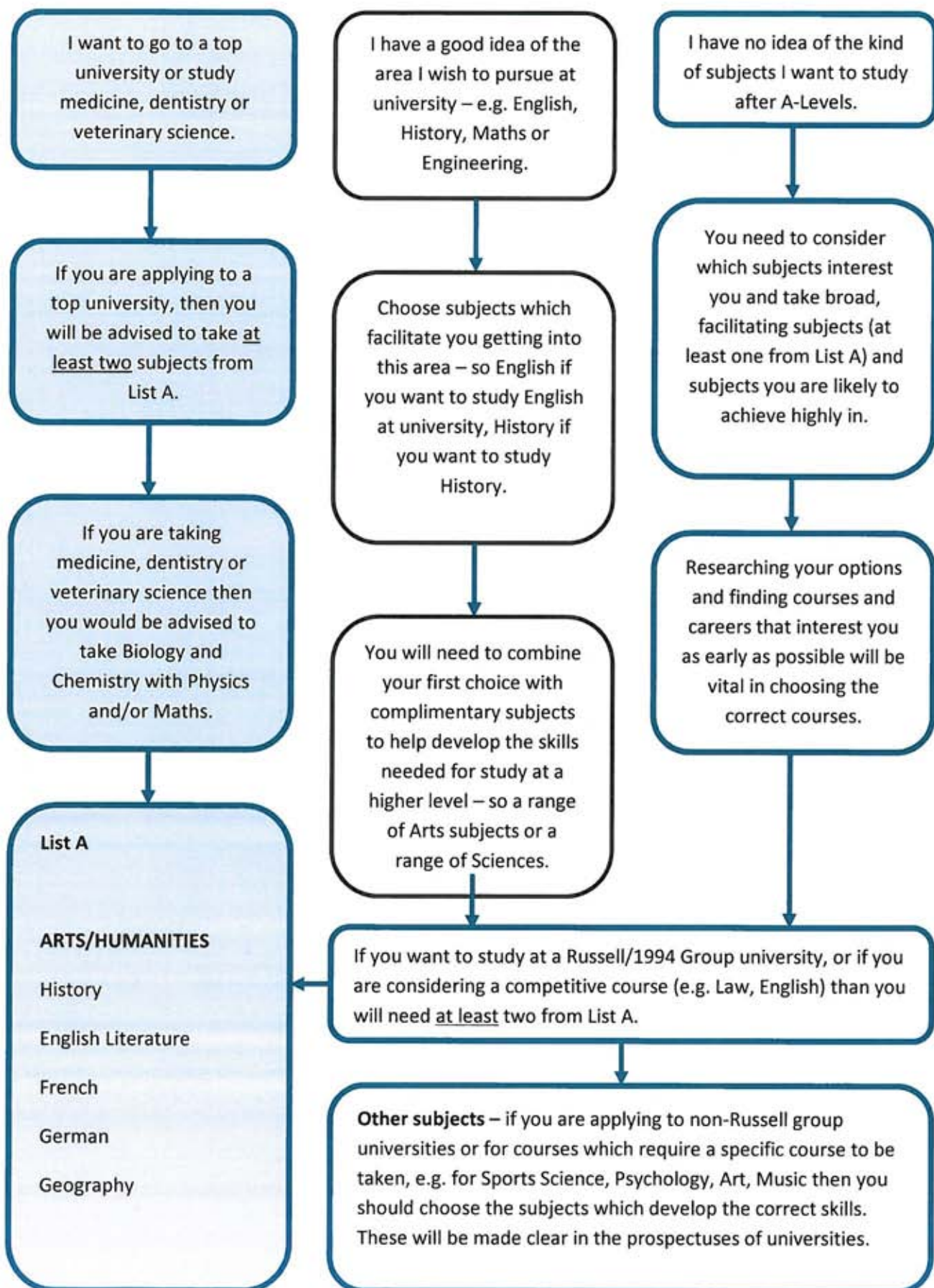
Some of these courses may require students to study off the academy site and possibly within a work setting. Literacy and Numeracy will also be followed alongside the vocational and occupational courses.

The following examples may help guide students when choosing subjects:

Student 1	Student 2	Student 3	Student 4
<i>Likely to achieve well in all GCSE courses at grade A or B.</i>	<i>Expects to pass all GCSE and BTEC courses including achieving a grade C in both Mathematics and English</i>	<i>Hope to pass all BTEC and GCSE courses Possible that Mathematics or English may not be at a C grade</i>	<i>May achieve BTEC courses at level 2 but unlikely to achieve grade C or above in Mathematics, English or other GCSE courses</i>
<p><i>Choices – All A Level</i></p> <ul style="list-style-type: none"> • Mathematics • History • Biology at LSST • Chemistry at LSST 	<p><i>Choices - A mixture of A Level and BTEC L3 courses</i></p> <ul style="list-style-type: none"> • BTEC Subsidiary Diploma Engineering • A Level Product Design at LSST • A Level Art • BTEC Subsidiary Diploma Business 	<p><i>Choices - BTEC L3 courses</i></p> <ul style="list-style-type: none"> • BTEC Subsidiary Diploma Health and Social Care • BTEC Subsidiary Diploma Applied Science • Cambridge Technical ICT <p><i>Mathematics or English GCSE will be added if needed</i></p>	<p><i>Choices - L2 with choice of:</i></p> <ul style="list-style-type: none"> • Construction • Hospitality • Vehicle Maintenance • Hair and Beauty • Childcare <p><i>Literacy & Numeracy at level 1 and 2</i></p>

English and Mathematics are of great importance to all students whether aiming at University, further education or employment or work based learning. We will support all students in the Sixth Form to hold a level 2 qualification (equal to a C grade) in English/Literacy and Mathematics/Numeracy by the end of their period of study.

How do I choose my A level courses?



Which subjects fit into lists A, B and C?

List A	List B	List C
English Literature History Maths Biology Chemistry Physics	All other A-Level subjects not included in List A.	These subjects are good for students needing more specialist knowledge and skills: Applied A-Levels Level 3 BTEC Cambridge Technical City and Guilds

Which are the 'top' universities?

These are the top institutions

- These universities recommend that you take two subjects from List A
- They also recommend you avoid subjects from List C unless taken as a fourth A-Level

Russell Group-Elite	
<ul style="list-style-type: none"> • University of Birmingham • University of Bristol • University of Cambridge • Cardiff University • University of Edinburgh • University of Glasgow • Imperial College London • King's College London • University of Leeds • University of Liverpool • LSE 	<ul style="list-style-type: none"> • University of Manchester • Newcastle University • University of Nottingham • Queen's University Belfast • University of Oxford • University of Sheffield • University of Southampton • University College London • University of Warwick
1994 Group-Very Good	
<ul style="list-style-type: none"> • University of Bath • Birkbeck College • University of Durham • University of East Anglia • University of Essex • University of Exeter • Goldsmiths College University of London • Royal Holloway • University of London • Lancaster University • University of Leicester 	<ul style="list-style-type: none"> • Loughborough University • Queen Mary University of London • University of Reading • University of St Andrews • School of Oriental and African Studies • University of Surrey • University of Sussex • University of York

Not going to university? What are my other Post-18 options?

Apprenticeship

An Apprenticeship can be a direct route into your chosen career giving you the opportunity to gain qualifications whilst working for an employer and earning a wage. Most of the training would be at a place of employment, working alongside experienced staff to gain job specific skills. You may also spend time away from the workplace with a training or learning provider working towards qualifications and building up skills and knowledge.

Apprenticeships are aimed at anyone aged over 16 years, living in England and not in full-time education. Employers are keen to employ young people who have completed their Level 3 studies as they can provide evidence to support their key skills and have developed employability skills through work experience and volunteering. To find out more visit the National Apprenticeship website: www.apprenticeships.org.uk

Further Education

Further education could be an option if you want to boost your grades, gain qualifications and skills relevant to a particular job or enhance your skills to make you more employable. There are different types and levels of courses available including full-time, part-time, evening, intensive and distance learning. You will need to make sure that you will be challenged, especially if you are studying at the same level, if not you may get bored or demotivated. Visit Lincoln College website for course details www.lincolncollege.ac.uk

Studying Abroad

If you're interested in living and learning in another country then studying abroad is an option that you may want to explore. A growing number of European (and further afield) universities teach a range of their degree courses in English. University tuition fees vary from country to country. In some European countries they are lower than at home whilst in other European countries such as Denmark and Sweden they are currently free. As a European Union citizen you would pay the same tuition fees as a resident of the European country you are studying in. You are also entitled to apply for any grants available in that country to help with tuition fees.

Employment

You may wish to go straight into employment or extend the hours of your current part-time job. Today's job market can be a competitive one so you will need to be proactive and organised in your job search. Being able and willing to travel can increase the range and number of opportunities available to you. If possible aim for a job that offers training leading to a nationally recognised qualification. The more qualifications and work related skills you gain now the better your long-term job prospects are.

Armed Forces

Visit the Armed Forces Careers Office at Sibthorpe House in Lincoln. Also research careers in the Armed Forces via their websites www.army.mod.uk ; www.raf.mod.uk ; www.royalnavy.mod.uk

A Gap Year/Volunteering

Many young people decide to take a gap year between finishing sixth form or college and starting higher education. Most young people who take a gap year benefit from the experience - as long as they do something interesting and worthwhile! There is a wide range of things you could do including travelling, volunteering or paid employment.

Visit www.lincolnshire.gov.uk/teeninfo/links and www.nationalcareersservice.direct.gov.uk for information and advice on Post-18 options.



Academic Subjects

Course title: Accounting (AQA)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
<p>Pre-requisite recommendations:</p> <p>Grade B or above in GCSE Mathematics would be desirable but is not essential.</p>
<p>Description of course:</p> <p>The course encourages candidates to develop an understanding of the underlying principles within financial accounting and management accounting. There are four units to the course, being made up of two separate units for AS and a further two for A2. Each individual unit is worth 25% of the overall A-Level.</p> <p><u>AS Units</u></p> <ul style="list-style-type: none"> • Unit 1 - Introduction to Financial Accounting This unit introduces the course and covers the purposes of accounting, double-entry procedures, verifying accounting records, income statements and balance sheets. • Unit 2 - Financial and Management Accounting Accounting within different types of organisations, accounting concepts, ratio analysis, budgeting and the impact of ICT in accounting. <p><u>A2 Units</u></p> <ul style="list-style-type: none"> • Unit 3 - Further Aspects of Financial Accounting Sources of finance, incomplete records, partnership accounts, published accounts of limited companies, international accounting standards and stock valuation. • Unit 4 - Further Aspects of Management Accounting Manufacturing accounts, costing concepts, variance analysis, capital investment appraisal, decision making and social accounting.
<p>Enrichment opportunities:</p> <p>Students may have the opportunity to meet visiting speakers both in and out of school and to work with real accounting firms to ensure a full and real insight into accounting.</p>
<p>Why study Accounting?</p> <p>The accounting and financial services sector has grown rapidly over the last 20 years, within the UK, particularly London, considered the financial capital of the world. The skills of this course are therefore in demand and are greatly valued by universities and employers within the UK. A-Level Accounting is a good preparation for many university courses including Finance, Accounting, Business Studies, Banking and Management.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Biology (Pearson)

Qualification: AS/A2

Assessment: Examination 100%; Coursework 0%

Pre-requisite recommendations:

To attain a grade A in Core and Additional Science including at least grade B in all Biology Units.

Description of course:

In the new Edexcel Biology B course, starting in September 2015, students will study the following modules;

- **Topic 1:** Biological Molecules
- **Topic 2:** Cells, Viruses and Reproduction of Living Things
- **Topic 3:** Classification and Biodiversity
- **Topic 4:** Exchange and Transport

In the second year students will study;

- **Topic 5:** Energy for Biological Processes
- **Topic 6:** Microbiology and Pathogens
- **Topic 7:** Modern Genetics
- **Topic 8:** Origins of Genetic Variation
- **Topic 9:** Control Systems
- **Topic 10:** Ecosystems

Assessment is in the form of two 105 minute papers which are each worth 30% of the total marks and one 150 minute paper, accounting for 40% of the total marks for A-level. The longer paper is a synoptic paper covering all ten topics studied over the two years. Any candidate not wishing to take the full A2 qualification can opt for an AS in Biology.

Enrichment opportunities:

Operation Wallacea conservation expedition planned to be available in 2016. Tutoring is available for the Biomedical Admission Test (BMAT) and UK Clinical Aptitude Test (UKCAT).

Why study Biology?

Saving threatened species, studying microbes, growing organic plants for food, curing diseases: the 21st Century offers many challenges to a biologist. Which ones are you interested in? New knowledge in areas such as genetics, molecular biology, the environment and marine science have effects on human society and the environment all over the planet. The world moves quickly. In order to move with it and participate fully, people need to be "in the know". Studying Biology gives you the skills and opportunities to advance human knowledge and understanding in today's world, in order to make a difference to tomorrow's world. If you are thinking about a career which follows up an interest in Biology, the choice is extensive and there is something to suit everyone whether you prefer working indoors or outdoors, on your own or as part of a team, with plants, animals, or people, or with a mixture of all these.

For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk

To be taught at The Priory Academy LSST

Course title: Chemistry (AQA)
Qualification: AS/A2
Assessment: Examination - 100%; Coursework 0%
<p>Pre-requisite recommendations:</p> <p>Grade B or above in core and additional science, including grade B in the Chemistry Units of Core and Additional Science examinations.</p>
<p>Description of course:</p> <p>The course is tailored to follow on from GCSE Science, developing knowledge and understanding to provide a pathway to further study in many areas. Examinations are taken in June.</p> <p>In AS Level, the following topics are studied and will be examined:- Atomic structure; amount of substance; bonding; energetics; kinetics; equilibria and Le Chatelier's principle; REDOX; periodicity; Group II Metals; the Halogens; introduction to organic chemistry; alkanes; haloalkanes; alkenes; alcohols; organic analysis.</p> <p>In A2 Level, the following topics are further studied:- Thermodynamics; rate equations, equilibrium constant, K_c; electrode potentials; acids and bases; properties of the Period 3 elements and their oxides; transition metals; reactions of ions in aqueous solution; optical isomerism; aldehydes and ketones, carboxylic acids and their derivatives; aromatics; amines; polymers; amino acids, organic synthesis; nuclear magnetic resonance and chromatography.</p> <p>There are a minimum of 12 practical exercises that must be carried out during the course and these will be examined in paper 3, at the end of the course. Detail is unavailable about which practical exercises are essential for AS Chemistry.</p>
<p>Enrichment opportunities:</p> <p>The Chemistry Olympiad, from the Royal Society, is carried out with the Sixth Form. Tutoring is available for the Biomedical Admissions Test (BMAT) and UK Cogitative Ability Test (UKCAT).</p>
<p>Why study Chemistry?</p> <p>Chemistry is the central science and impacts on all facets of our lives. An understanding of Chemistry is necessary to all other sciences from astronomy to zoology. Chemistry is concerned with all aspects of molecules, their physical and chemical properties, their composition and structure, their synthesis and use in the 21st century. A Chemistry-based degree gives you an excellent qualification for a wide career choice within science, industry or commerce. A Chemistry graduate is numerate, analytical, and practical and has good problem solving, presentation and communication skills. Jobs are to be found in small, medium and multinational chemical companies as well as in business, banking, accountancy, marketing, advertising, teaching, and the IT sector.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Creative Writing (AQA)

Qualification: AS/A2

Assessment: Examination 40%; Coursework 60%

Pre-requisite recommendations:

Students should have a genuine passion for creative writing, read widely and critically and be able to respond productively to feedback in a group workshop environment. Ideally a GCSE grade B or above in English Language and /or English Literature.

Description of course:

Unit 1: Writing on demand (examination)

Students will answer two questions from a choice of four. Both will involve producing texts based on practical writing scenarios such as journalism in its many forms (e.g. articles, columns); writing online (e.g. blog entries, web page content); persuasive writing (e.g. writing a pitch); editorials; reviews; entries in compendia (e.g. online encyclopaedias, synopses); and creative non-fiction (e.g. travel writing autobiography).

Unit 2: Exploring Creative Writing (coursework)

Students will submit two creative pieces of work (max 3000 words) and a reflective commentary (max 1500 words). Students will learn specific writing skills in lessons and share coursework with others in class writing workshops.

Unit 3: From Reading to Writing (examination)

Students will read widely and understand this is an essential part of the creative writing process. They will develop their knowledge of writing craft, their analytical skills and their own writing ability. Students will produce a single extended piece of original creative writing in the exam, accompanied by an extended commentary which demonstrates the links between reading and writing.

Unit 4: The Writing Portfolio (coursework)

The aim of this unit is to deepen students' creative use of language and technical mastery of one chosen form. The unit will develop students' expertise in responding to critical feedback and redrafting creative work; extend students' ability to reflect critically on their own creative process and achievements and to introduce students to systematic referencing of sources and influences.

Enrichment opportunities:

Visits from guest speakers and industry professionals. Links with Higher Education establishments.

Why study Creative Writing?

This subject is for those students who wish to develop their writing in a range of forms: prose, poetry, scriptwriting, journalism and non-fiction. Creative writing students will write regularly in a range of genres and develop their technical control of writing. They will read critically and widen their experience of reading as well as developing their drafting skills by participating in class workshops, giving productive feedback to peers and becoming self-reflective writers. This course would ideally suit students wishing to pursue writing as a career, or to complement the study of English Literature.

For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk

To be taught at The Priory Academy LSST

Course title: Dance (AQA)

Qualification: AS/A2

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

Ideally candidates will have achieved a grade B at GCSE or a Merit in BTEC Dance. An audition for those candidates who wish to take this course who do not have any formal qualifications is essential.

Description of course:

A-Level Dance allows students to study a subject which can be extended through higher education and promotes a healthy lifestyle through an awareness of the importance of exercise and training. The course helps students to think critically about Dance as an art form, develop their knowledge for the study of Dance in higher education and experience performance and choreography through practice. The Advanced-level Dance specification requires students to complete four units, consisting of two written exams, one practical exam and one controlled assessment unit.

In the AS Units you will learn about:

- solo choreography
- performance of own choreography
- performance within a duo/trio
- training, technique, health and safety of the dancer
- analysis of choreography and performance within professional repertoire.

In the A2 Units you will learn about:

- group choreography
- knowledge and understanding of a specific area of study related to the development of one of the following: modern dance, ballet, jazz dance
- performance skills related to one of the specific areas of study or to a choreographer of one of the set works
- training, technique, health and safety of the dancer
- the analytical study of one set work and its cultural and artistic context.

Enrichment opportunities:

Participation in a number of performances and dance shows both in and out of school.
Dance captain opportunities.

Why study Dance?

This AS and Advanced GCE can lead to further study in Dance and Performing Arts in Higher Education at degree or HND level. It can be used as part of your course to broaden your studies and may lead on to a career in the performing arts industries. Dance AS and Advanced GCE can complement a range of subjects and is useful in building confidence and improving presentation skills in a range of careers.

For more information please contact: Mrs Jackson - ethorpe@prioryacademies.co.uk

Course title: Design and Technology; Product Design (AQA)
Qualification: AS / A2
Assessment: Examination 50%; Coursework 50%
<p>Pre-requisite recommendations:</p> <p>Grade C in GCSE Design and Technology is desirable.</p>
<p>Description of course:</p> <p>Advanced Level Design and Technology provides an opportunity for students to engage in practical problem solving activities, combining theoretical understanding of materials and manufacturing processes with designing quality products. The first year leads to an AS Level qualification and involves a product investigation, and a designing and making assignment. The course allows students to develop a range of skills and outcomes at AS which demonstrate their creativity and then apply these to a design in order to create a commercially viable project at A2. In the A2 year, the students focus on developing their knowledge and understanding of a range of modern design and manufacturing processes and contemporary design issues. The students are required to design and make a product of their choice supported by a design folder.</p>
<p>Enrichment opportunities:</p> <p>Students who choose GCE Design and Technology have the opportunity to further develop their interest in design by using the department's impressive CAD CAM facilities and apply this to their own coursework projects. There could be an opportunity for gifted and talented design students to apply for the prestigious Arkwright scholarship to support their AS and A2 studies.</p>
<p>Why study Product Design?</p> <p>Students at the school have studied Design and Technology to follow careers in Product and Graphic Design, Architecture, and a range of Engineering disciplines. Students sometimes choose Design and Technology as a third or fourth A Level in their combination to demonstrate their problem solving, creativity and communication skills.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Drama and Theatre Studies (AQA)

Qualification: AS/A2

Assessment: Examination 60%; Coursework 40%

Pre-requisite recommendations:

Ideally candidates will have achieved a grade B at GCSE at Merit at BTEC in Dance. An audition for those candidates who wish to take this course who do not have any formal qualifications is essential.

Description of course:

You will consider how the meaning of plays might be interpreted and communicated to an audience by having a go yourself. You will explore the creation of character through the use of movement, voice and face, as well as having opportunities to experiment with the impact of other elements, such as lighting, sound, costume and setting. From the point of view of director and performer, you will analyse and evaluate the creation of theatre through the ages, and you will use what you discover to devise and perform drama of your own to an audience, both as part of a group and as an individual. This is an extremely practical course, involving getting up and doing, not sitting around discussing (though there is a lot of that, too).

The course requires approximately 3-4 hours of independent study at AS Level, made up of research tasks, reading texts/learning lines and written exercises.

Enrichment opportunities:

In Year 12 and 13 there is the opportunity to join National Connections Project, take part in Academy productions, theatrical visits, workshops and meet guest artists.

Why study Drama and Theatre studies?

This course will develop your analytical and creative skills as well as your ability to communicate effectively with others, not to mention providing evidence that you can work under pressure and overcome nerves. This will underpin a wide variety of further education courses. Drama can be studied at drama school as a vocational course for professional acting. Leading universities also run a variety of BA degrees in drama and theatre studies.

For more information please contact: Mrs Bramwell-Smith - cbramwell@poryacademies.co.uk

Course title: Economics (AQA)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 100%
<p>Pre-requisite recommendations:</p> <p>GCSE Economics or Business is desirable but not essential.</p>
<p>Description of course:</p> <p>This course is designed to encourage candidates to develop an understanding of current economic issues that affect everyday life and apply economic concepts and theories in a range of contexts.</p> <p>Topics studied include:</p> <ul style="list-style-type: none"> • Economic methodology and the economic problem • Individual economic decision making • Price determination in a competitive market • Production, costs and revenue • Perfect competition, imperfectly competitive markets and monopoly • The labour market • The distribution of income and wealth: poverty and inequality • The market mechanism, market failure and government intervention in markets • The measurement of macroeconomic performance • How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts • Economic performance • Financial markets and monetary policy • Fiscal policy and supply-side policies • The international economy <p>Students who choose to study the full A-Level complete three external examinations at the end of two years of study. Students who choose to study the subject to AS-Level complete two external examinations at the end of one year of study. Each examination has an equal weighting.</p>
<p>Enrichment opportunities:</p> <p>Students may have the opportunity to attend conferences relating the economic theory to current economic trends.</p>
<p>Why study Economics?</p> <p>It enables students to relate how government policy and market mechanisms impact upon them as individuals. Students are equipped with technical and analytical skills to prepare them for a related course in further education and/or a career in finance and business management.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@poryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Electronics (AQA)
Qualification: AS/A2
Assessment: Examination 70%; Coursework 30 %
Pre-requisite recommendations: Minimum course requirements grade B in Maths or grade B in Science GCSE.
Description of course: Advanced Level Electronics provides an opportunity for students to involve themselves in practical problem solving activities, combining an understanding of electronics theory and the application of scientific and mathematical principles. In the first year leading to an AS level qualification, students gain a thorough grounding in the basic principles of electronics and undertake a practical project of their choosing. In the A2 year, students focus their studies on two areas of applied electronics, namely communications systems and microprocessor control systems. Their project in the A2 year is related to one of these two fields. This course will suit those students who have developed an interest in GCSE Electronics and would like to pursue a deeper understanding of the theoretical aspects of circuit design.
Enrichment opportunities: Students who choose GCE Electronics have the opportunity to further develop their interest in electronics by using the Technology department facilities to design circuit boards and undertake their own electronic projects. This includes powerful circuit simulation and PCB design software and the facilities to etch circuit boards. Hands-on involvement in world-wide radio communications, including tracking and communicating via satellites, is possible with access to the school's amateur radio station.
Why study Electronics? We live in an electronic world. Our transport and navigation systems rely on sophisticated electronics. Music players, games machines, wrist watches, mobile phones and satellite navigation all rely heavily upon electronics and the work of electronics engineers is all around us. This is why GCE Electronics is such a relevant course today. It gives students a powerful grounding in all the elements of electronic design. Most importantly the course is not just theoretical, it also involves designing, building and testing electronic systems. GCE Electronics is suitable for those students who are seeking to develop a career in the electronics industry or the field of communications technology. There is great demand for professional engineers in areas such as communication systems, computing, robotics, control and energy generation. It is accepted by universities for a range of degree courses. For example: Electronic Engineering, Electronic and Electrical Engineering, Electronic and Communication Engineering, Electronic Engineering and Computer Systems, Electronics with Space Science & Technology, Computers, Electronics & Communications.
For more information please contact: Mr Wilkinson - MWilkinson@poryacademies.co.uk

To be taught at The Priory Academy LSST

Course title: English Language and Literature (Pearson)

Qualification: AS/A2

Assessment: Examination 80%; Coursework 20%

Pre-requisite Recommendations:

At least a grade B for iGCSE First Language English and a grade B for AQA English Literature. The following list is also a good guide to those who will succeed on this course:

- an interest in language and how it works;
- an interest in people and how they communicate with each other;
- the ability to write in original and entertaining ways for readers and listeners;
- an enjoyment of reading- everything from novels and stories to soap scripts and websites;
- an enquiring mind that likes to find patterns in things.

Description of Course:

Component 1 - Voices in Speech and Writing (worth 40%, 2 hour 30 minute exam)

You will study how spoken voices are created and how writers present an identity in a literary drama text and a wide range of non-fiction and digital texts including transcripts of conversations, radio broadcasts, TV chat shows, poetry, novels, travel writing and electronic communication such as texts, e-mails and blogs. You will study one play in depth. It may be Henrik Ibsen's *A Doll's House*, Arthur Miller's *All My Sons*, Tennessee Williams' *A Streetcar Named Desire* or Brian Friel's *Translations*. In recent years students have seen performances in London at The Old Vic and at the Harold Pinter Theatre as well as locally at LPAC and The Drill Hall.

Component 2 – Varieties in Language and Literature (worth 40%, 2 hour 30 minute exam)

You will read a wide range of non-fiction texts from the 18th century to the present day on the theme of *Society and the Individual, Love and Loss, Encounters or Crossing Boundaries*.

You will prepare for the exam on two literary texts from the theme of choice; one being a famous novel, either classic or contemporary e.g. *The Great Gatsby*, *Wuthering Heights*, *Great Expectations*, *Birdsong*, *Dracula* etc. and another literary text from the genres of prose, poetry or drama. The exam will require you to make connections between the two texts and the times in which they were written and received.

Component 3 – Investigating and Creating Texts (worth 20%, internally marked)

You will produce two pieces of creative writing on a topic of your choice (e.g. War and Conflict, Journeys, Love and Loss etc. guided and inspired by two stimulus texts that you can choose yourself with your teacher's guidance. One of your creative texts will be fiction, and one will be non-fiction.

You will develop your own independent research skills and learn how to write evaluative commentaries where you analyse your own writing style and processes.

Enrichment opportunities:

Theatre visits to London and other locations; visits to lectures and conferences in Higher Education settings, like Bishop Grosseteste; opportunities to publish creative writing on the web; film-making; journalism and coaching and mentoring opportunities within The Priory City of Lincoln Academy.

Why study English Language and Literature?

A brief list of the main benefits of taking this course:

- highly regarded, rigorous and challenging A-Level respected by employers and Higher Education;
- 'hands on' investigative approach developing your independent learning and analytical research skills;
- an Arts subject which combines and contrasts well with all Level 3 options from other disciplines;
- develops your skills in communication and interest in people - enabling you to apply for a range of jobs where you need to have interpersonal skills.

For more information please contact: Mrs Christine Brookman - cbrookman@prioryacademies.co.uk

Course title: French (AQA)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
Pre-requisite recommendations: To attain a grade A in GCSE French.
<p>Description of course:</p> <p>This is a two-year course that will develop your ability to communicate in French at a higher level and includes the following language skills:</p> <ul style="list-style-type: none"> • Reading authentic material from magazines, newspapers, and books; • Listening to and understanding spoken language from sources such as radio and TV; • Speaking in discussions and debates; and • Writing essays, showing your ability to explore concepts, organise arguments and justify your opinions. <p>The AS course will cover:</p> <ul style="list-style-type: none"> • Media: TV, advertising and communication technology • Popular culture: cinema, music and fashion / trends • Healthy living / lifestyle: sport / exercise, health and well-being and holidays • Family / relationships: families, friendships and marriage / partnerships <p>The A2 course will cover:</p> <ul style="list-style-type: none"> • Environment: pollution, energy and protecting the planet • The multi-cultural society: immigration, integration and racism • Contemporary social issues: poverty, law and order, scientific / technological progress • Cultural topic: study of a francophone region or a period of 20th century history from a francophone country or of a French-speaking writer / director / architect / musician / painter
<p>Enrichment opportunities:</p> <p>In addition to the requirements of the syllabus, students in Year 12 and Year 13 will be offered an opportunity to take part in a residential visit to an area of interest which ties in with Year 12 and Year 13 studies. This will be particularly useful for the cultural topic at A2 Level. There may also be opportunities to visit the Federation's Centre des Etoiles, near Bayeux, in Normandy.</p>
<p>Why study French?</p> <p>If you are interested in language and communication, and you enjoy learning about other cultures, this course is for you. Whether you are interested in business, travel and tourism, literature, journalism and the media, or if you want to pursue a language for leisure, French at AS or A2 is an excellent way to achieve your goals. At university, you may choose single or joint honours degree courses in languages, or pursue a course which includes a subsidiary language option. It is also possible to continue studies in French and combine these with a language which you have not studied before (<i>ab initio</i>) – what is important is your level of aptitude for language, which has already been proven at A Level. As well as single / joint honours degree courses in languages, French combines successfully with many other courses offering practical outcomes, for example: History, Law / European Law, Business, Finance, Accountancy, Journalism, Engineering and Teaching, to name but a few.</p>
For more information please contact: Mr Wilkinson - MWilkinson@poryacademies.co.uk

To be taught at The Priory Academy LSST

Course title: Geography (AQA)

Qualification: AS/A2

Assessment: Examination 100%; Coursework 0%

Pre-requisite recommendations:

Geography GCSE grade C and above is preferable, plus a grade C in GCSE Maths and English.

Description of course:

The GCE Geography course gives you a strong foundation for understanding the two main themes of the subject: Human Geography and Physical Geography. Between them, they cover the main issues that influence our planet.

Year 12

Unit 1: GEOG1- 70% AS

Human Geography - you will study Population and Health.

Physical Geography - you will study Rivers and Coasts.

Unit 2: GEOG2 - 30% AS

Geographical Skills based on Fieldwork.

Year 13

Unit 3: GEOG3 - 30% of GCE

Contemporary Geographical Issues.

Plate Tectonics and associated hazards.

World Cities.

Ecosystems change and challenge.

Unit 4: GEOG4B - Geographical Issue Evaluation. 20% of GCE.

This is an issues evaluation exercise and will draw upon key skills and knowledge gained throughout the course and will be based upon pre-release material.

Enrichment opportunities:

Students will visit the Peak District for a two day residential to complete their fieldwork and prepare for their investigative paper. A trip to the Lincolnshire Coast will also develop their knowledge of coastal management.

In Year 12/13 students will have the opportunity to visit Iceland to support their work on the Hazards Unit.

Year 13 students will visit Clumber Park to develop their knowledge of ecosystems. Students can also attend lectures from the Lincolnshire Geographical Association and subscribe to literature to enhance the depth of their knowledge.

Why study Geography?

Geography is very popular and can be combined at university with a range of other subjects. The subject offers a challenge to students to learn about our changing world and the knowledge and skills involved mean that geographers are highly employable in a range of jobs. Students who study Geography are those who are equipped to take on the challenges of an ever changing world and workplace.

For more information please contact: Mr Wilkinson - MWilkinson@poryacademies.co.uk

To be taught at The Priory Academy LSST

Course title: Government and Politics (Pearson)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
Pre-requisite recommendations: At least a grade B in English Literature, History or Geography.
Description of course: The Year 12 course covers the main features of the British system of government. Key focus areas are pressure groups, democracy and the views of political parties. As well as providing students with an understanding of how government and power in the UK operates, the course asks students to evaluate the weaknesses in the current system. For instance, while Britain is normally seen as a democracy, students are asked to challenge this assumption. How powerful are vested interests such as big business compared to pressure groups such as Greenpeace? AS Government and Politics builds closely on the GCSE History course – issues such as extremism, political violence and ideologies such as liberalism and socialism are looked at in more detail, building on the themes established in the 20th Century Modern World course. The Year 13 course looks at ideologies in greater breadth and depth. Students will learn the core themes of the main political ideologies and will evaluate and compare the different views of society that they present. The impact of leaders such as Mrs Thatcher will be discussed and relevant ideologies such as Religious Extremism are also covered.
Enrichment opportunities: Students interview Members of Parliament and are encouraged to visit top academic institutions such as The London School of Economics and Political Science. There is also a plan to visit Whitehall.
Why study Government and Politics? The study of Government and Politics develops the ability to communicate complex ideas and formulate clear arguments by deploying a range of theoretical concepts and practical examples. This subject also helps to establish a greater understanding of many of the complex issues facing the governments and economists of today that have a direct impact on students' daily lives. A-Level Government and Politics is a rigorous and versatile qualification that demonstrates to universities and employers the valuable ability to express ideas clearly and to make links between strands of thought and undertake sophisticated evaluations. The A-Level Government and Politics qualification is exceedingly well thought-of and is recognised by all universities. An A-Level in Politics can lead to all kinds of possible careers including law, the media, banking, advertising, journalism, social work, teaching and many other professions.
For more information please contact: Mr Wilkinson - MWilkinson@poryacademies.co.uk

To be taught at The Priory Academy LSST or The Priory City of Lincoln Academy

Course title: History (AQA)

Qualification: AS/A2

Assessment: Examination 80%; Coursework 20%

Pre-requisite recommendations:

Ideally candidates will have achieved a grade B at GCSE History and English Literature.

Description of course:

Unit 1 examines Tudor England from the ascension of Henry VII in 1485 to the death of Elizabeth I in 1603. The themes explored include the establishment of the Tudor state under Henry VII, and the extension of political power during the reigns of Henry VIII and Elizabeth I in particular. The roles played by the monarchs themselves are considered, as is the nature of their interaction with the nobility, councils and parliaments of the era. Religious change, encompassing the Reformation, policies of 'Bloody' Mary and the Religious Settlement of Elizabeth I are also scrutinised.

Unit 2 examines Russia from 1917 to 1953. This turbulent period of history takes in the causes and immediate consequences of the Russian Revolution in October 1917; an event which established the world's first communist government under Lenin and the Bolsheviks. The early trials faced by this new regime during the Civil War that followed - particularly the increasing brutality and centralisation of government - are considered, before students explore the impact of Lenin's death in 1924 and the reasons for the subsequent rise of Josef Stalin thereafter. The transformation of the Russian state under Stalin during the 1930s is then examined, including the impact of the policies of Collectivisation and the Five Year Plans, as well as the Great Terror. Russia's rise to prominence as a global power - a position consolidated by the 'Great Patriotic War' against Nazi Germany - is also explored.

Unit 3 will be a coursework unit, requiring students to research a period of history and produce a single piece of written work of no more than 3500 words.

Enrichment opportunities:

In Year 12 and 13 there is the opportunity to attend one-day conferences in Leeds where students get the chance to hear papers delivered by the top Historians on the subjects we study. Year 12 also have the opportunity of a two-day Tudor trip to London.

Why study History?

The study of History develops the ability to communicate complex ideas and formulate clear arguments that rely on a combination of evidence and personal opinion. The study of the past leads to an understanding of the complex links between politics, religion, ideas, economic events, social structure and international relations. It has often been reiterated by universities that a sound History qualification will be regarded with favour by admissions staff. History, is a tremendously versatile qualification as many of the main professions recognise the value of the skills developed, including accountancy, teaching, local/national government, the legal profession, media and publishing, museum services, banking and research posts within universities and television.

For more information please contact: Miss Satchwell - csatchwell@prioryacademies.co.uk

Course title: Law (OCR)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
<p>Pre-requisite recommendations:</p> <p>At least a grade B in GCSE English Literature and at least a grade B in History/Geography.</p>
<p>Description of course:</p> <p>The Year 12 course is an introduction to the English Legal System. It comprises two written examinations, both taken in June. The first examination will cover knowledge of the people who run the legal system, such as judges, barristers, solicitors and juries, as well as looking at the operation of the different courts, the cases they hear and the powers the police have to arrest and detain suspected criminals. The second examination is a source-based paper which deals with the origins of the law and how judges and other bodies interpret and apply it on a daily basis, including how Europe has had an increasing effect on English Law.</p> <p>The focus in Year 13 is on the development of the Criminal Law. There are two examinations, both taken in June. The first examination covers an in-depth analysis of the state of the law on topics such as Murder, Manslaughter, non-fatal offences against the person, Theft, Robbery and Burglary as well as those defences which defendants may use in court, such as insanity, intoxication and duress. The second examination is a source based-paper which tests the students' in-depth knowledge of a given topic which will be prepared in class for the examination. Both of the examinations test factual knowledge of the law, discussion of key concepts and application of knowledge to hypothetical scenarios.</p>
<p>Enrichment opportunities:</p> <p>We offer students the chance to go to Lincoln Crown Court for a day to observe trials and criminal procedure. There is a visit to London and a Mock Trial Competition.</p>
<p>Why study Law?</p> <p>People who study Law develop excellent communication skills. The Law demands that you are able to present an argument in a clear and convincing way, very much in the way that a lawyer would be expected to do in court. The content is very interesting – what powers do the police have? In what ways will a person be found guilty of murder? More than that, you are encouraged to debate the relevant merits of some very controversial cases and laws. It is relevant to our everyday lives and links directly into subjects such as Politics, Sociology and History. While A-Level Law is not an essential prerequisite for studying Law at university, it will not prevent you from doing so either. In recent years we have sent people to study Law at Cambridge, UEA, Nottingham and Warwick (among others). Law A-Level does not lead to just a Law degree: the skills it develops means it is a useful qualification for all of the Arts and Social Science subjects (such as History, English, Politics, Criminology etc.) Once you have graduated, there is no compulsion to become a lawyer. While many go into the Law, other careers include politician, the police and management.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Mathematics (Pearson)

Qualification: AS/A2

Assessment: Examination 100%; Coursework 0%

Pre-requisite recommendations:

GCSE mathematics grade B or above. Students must have a passion for mathematics and have a degree of perseverance and an ability to work well independently.

Description of course:

The AS course comprises of three units in the first year: Core Mathematics 1; Core Mathematics 2 and Statistics 1 which will be externally examined at the end of year 12. Throughout the course, students will develop skills in:

- Manipulating Algebra; Co-ordinate Geometry; Differentiation/Integration; Sequences and Series; Trigonometry; Exponentials and Logarithms
- Probability; Correlation and Regression; Discrete Random Variables; Discrete Variables and the Normal Distribution,

At A2, students will study three further units: Core Mathematics 3; Core Mathematics 4 and Decision Mathematics 1. The core modules develop the topics covered at AS. The Decision module will introduce students to:

- Algorithms; The Route Inspection Problem; Critical Path Analysis and Linear Programming

Each of the modules are assessed with a 90 minute examination.

Enrichment opportunities:

Students are welcomed to attend after school revision workshops to enhance their learning, and will also be given the chance to participate in the prestigious UKMT National mathematics team and individual competitions.

Additional time will be available to those students who are interested an extra AS in Further Mathematics. This will be on a student by student basis and start after the examination period at the end of year 12. Students interested in this route must commit to extra after school study but will benefit by having the chance to sit an increasingly important qualification.

Why study History?

The main reason for studying mathematics to an advanced level is that it is interesting and enjoyable. People like its challenge, its clarity, and the fact that you know when you are right. The solution of a problem has an excitement and a satisfaction. Those who study in mathematics are in the fortunate position of having a wide range of career choices. The abilities;

- to use logical thought,
- to formulate a problem in a way which allows for computation and decision,
- to make deductions from assumption,
- to use advanced concepts,

are all enhanced by studying mathematics. Mathematicians can progress to careers in finance, statistics, engineering, computers, teaching or accountancy.

For more information please contact: Mr Baker - rbaker@prioryacademies.co.uk

Course title: Philosophy (AQA)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
<p>Pre-requisite recommendations:</p> <p>At least a grade B at GCSE in RE.</p>
<p>Description of course:</p> <p>AS Course:</p> <ul style="list-style-type: none"> • Section A: Epistemology – What can we know? • Section B: Philosophy of Religion – Can the existence of God be proved? <p>A2 Course:</p> <ul style="list-style-type: none"> • Section A: Ethics – How do we make moral decisions? • Section B: Philosophy of Mind – Are my mind and body separate?
<p>Enrichment opportunities:</p> <p>The course develops initiative, ideas, independence of mind, an ability to examine problems and investigative skills, through:</p> <ul style="list-style-type: none"> • taking part in discussions and identifying the philosophical aspects of contemporary issues; • exploring philosophical texts and researching philosophical problems; • writing assignments and presenting and analysing arguments and ideas. <p>As part of the Enrichment programme, students may elect to do a Philosophy-based EPQ. The department also runs a Philosophy Club to stretch and challenge students.</p>
<p>Why study Philosophy?</p> <p>Philosophy is suitable for anyone with skills in the general arts or science subjects, who enjoys discussing topical issues and is prepared to think through their own views on life. It is an academically rigorous and stretching course that develops an incisive and rational mind and provides a thorough grounding in key philosophical concepts, themes, texts and techniques. Students learn the ability to reason, form their own judgements, express themselves coherently and contribute to the process of debate. The skills needed for A-Level Philosophy will prove useful in further education courses at university. Philosophy would be a relevant qualification for careers in law, politics, computer science, education, the police force and the civil service. Every university in the country accepts Philosophy A-Level as being of the same academic value as any other 'Literary' A-Level. Candidates use Philosophy A-Level as part of their academic portfolio to go on to read a range of subjects at top universities, including English, History, Medicine, Law, Science, Theology and Languages.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Physics (AQA)

Qualification: AS/A2

Assessment: Examination 100%; Coursework 0%

Pre-requisite recommendations:

A minimum of grade A in Science/Additional Science or Physics (if separate sciences were studied) and Mathematics.

Description of course:

The new AQA A level Physics course, starting in September 2015, follows a linear model which means that all assessments are taken at the end of Year 13. The course is split into 8 core sections which are:

- 1) Measurements and their errors.
- 2) Particles and radiation.
- 3) Waves.
- 4) Mechanics and materials.
- 5) Electricity.
- 6) Further mechanics and thermal physics.
- 7) Fields and their consequences and
- 8) Nuclear physics.
- 9) Optional topic.

Assessment is in the form of 3 written papers all of which are 2 hours in duration.

Paper 1 will examine Sections 1 to 5 and part of section 6 with 85 marks available and will contribute 34% of the final A-level mark. Paper 2 will cover the remainder of section 6 along with sections 7 and 8. This will also have 85 marks available and contribute 34% to the final A-level mark. Both papers will consist of 60 marks of short and long answer questions and 25 multiple choice questions. The final paper will have 2 sections. Section A will test understanding of practical skills and data analysis, whereas Section B will test knowledge and understanding from the optional topic. Having a total of 80 marks, worth 32% of the final A-level mark, paper 3 will have 45 marks of short and long answer questions on practical experiments and data analysis and 35 marks of short and long answer questions on the optional topic. Any candidate not wishing to take the full A2 qualification can opt for an AS in Physics. The AS examinations will include similar questions to those in the A-level.

Enrichment opportunities:

In previous years, A-Level Physics students have received lectures from visiting speakers on the subjects of Particle Physics and Medical Physics. In addition, they have attended laboratory sessions at Nottingham University. Students have also the opportunity to visit CERN in Geneva.

Why study Physics?

Physics is the fundamental science. It is central to our understanding of the nature of matter and the Universe around us and the basis of all developments in high technology and engineering. Physicists tackle problems at the frontiers of knowledge, looking for new phenomena and insights into the workings of nature. They also work on challenges arising in the application of physical ideas to industrial problems. You will develop numerical, analytical, and practical skills that are highly sought after by employers. There is no industry, commercial activity, medical treatment, communications system, or form of entertainment that does not depend on the application of physical principles. The modern world is rapidly changing and the study of Physics can give you the skills needed to meet these new challenges and the inspiration to contribute to further innovations in modern technology.

For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk

To be taught at The Priory Academy LSST

Course title: Psychology (OCR)
Qualification: AS/A2
Assessment: Examination 100; Coursework 0%
<p>Pre-requisite recommendations:</p> <p>No prior knowledge of the subject is required, but candidates must have at least a grade B in GCSE English and at least a grade C in GCSE Maths.</p>
<p>Description of course:</p> <p>AS course For component 1 (Research Methods) students will be required to carry out their own small scale practical activities in the areas of self report, experiment, observation and correlation. They will be required produce a research portfolio which will involve recording and analysing their data, as well as writing a scientific report. For component 2 (Psychological themes through Core Studies) Social, Cognitive, developmental and biological psychology will be studied, including a classic and a contemporary study for each theme (10 core studies in total).</p> <p>A Level course Component 1 and 2 are the same as the AS course, however on component 2 a further 10 core studies will be studied (20 in total):</p> <ul style="list-style-type: none"> • Social Psychology – Responses to people in authority (obedience, disobedience & whistleblowing). People in need (helping behaviour and cross-cultural altruism). • Cognitive Psychology – Memory (eye witness testimony and context-dependent memory). Attention (auditory and visual attention). • Developmental Psychology – External influences on children’s behaviour (aggression and rewards). Moral development (stages of moral development and lying and truth telling). • Biological Psychology – Regions of the brain and their functions, and brain plasticity. • Individual Differences – Understanding Disorders (phobias and autism). Measuring differences (IQ testing and the language of psychopaths). <p>Component 3 consists of a compulsory unit in Mental Health plus two further options chosen from Forensic, Environmental, Child and Sports Psychology. The Psychology department will decide upon the options that are taught. This will result in a further 15 studies (35 studies for the whole course).</p>
<p>Enrichment opportunities:</p> <p>The course will engage students in a wide variety of practical activities as well as some role play, discussion and presentation work. There will be a visit into Lincoln City centre during the first year of the course to undertake practical research, and during the second year a visit to the Galleries of Justice Museum in Nottingham is planned.</p>
<p>Why study Psychology?</p> <p>The AS / A-Level course is useful to anyone intending to pursue a career in which understanding human behaviour is needed. It is a diverse and fascinating subject where students enjoy learning about themselves and others.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk</p>

To be taught at The Priory Academy LSST

Course title: Religious Studies (OCR)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
Pre-requisite recommendations: At least a grade B at GCSE in RE. (full or short course)
Description of course: AS consists of two units focusing on Philosophy and Ethical thinking. Units cover such areas as: <ul style="list-style-type: none"> • God and existence- an examination of the claims of philosophers to prove or disprove the existence of God • The variety of religious experiences and the challenges they face from philosophy and science • What is meant between right and wrong • An introduction to the work and ideas of some great philosophers • Medical ethics- the problems of genetic engineering and embryo research; abortion, euthanasia and the right to a child A2 consists of two units focussing on Philosophy and Ethical Thinking. Units cover such areas as: <ul style="list-style-type: none"> • Explore religious teachings and guidance about behaviour and how to determine between good and bad, right and wrong • Explore medical research and medical developments, including the use of animals for medical research. • Explore the works of Anselm and Descartes • Suffering and evil- Why is there suffering? Is this compatible with a loving God? • Body, soul and personal identity- an examination of the different views
Enrichment opportunities: There is an annual Religious Studies A-Level trip to hear leading national speakers on a range of philosophical and ethical issues, a weekly Philosophy club where students can engage in topical debate on a range of moral, social, philosophical and educational issues.
Why study Religious Studies? The primary reason for studying Religious Studies is that it is enjoyable and life-enhancing. The philosophy of religion examines responses through the ages to some of the most profound questions that humankind has asked. The world of ethics asks us how people establish their concept of good and bad behaviour. From theory, we pass to practice, applying what has been learnt to ethical dilemmas. What could be more important in life than that! Universities accept Religious Studies A-Level as being of the same academic value as any other A-Level. Students use Religious Studies as part of their academic portfolio to go on to read a range of subjects at top universities, including English and Law. Careers in teaching, law, finance, social work, marketing, journalism, local and national government are examples of the employment sectors in which Theology graduates traditionally work. Students develop key transferable skills in critical analysis, argumentation and communication that are indispensable in a wide variety of occupations.
For more information please contact: Mr Wilkinson - MWilkinson@priorityacademies.co.uk

To be taught at The Priory Academy LSST

Course title: Sociology (AQA)
Qualification: AS/A2
Assessment: Examination 100%; Coursework 0%
<p>Pre-requisite recommendations:</p> <p>At least a grade B in English Literature GCSE or grade B in History/Geography.</p>
<p>Description of course:</p> <p>Sociology, the study of society, is linked to history and human geography. There are similarities to psychology, although sociologists are normally interested in large scale or global patterns rather than the individual mind. Advanced Level Sociology is a two year course that investigates questions such as why some schools appear to be far more successful than others. Controversial issues such as the consequences that high divorce rates may have on society are studied. Students move on to evaluate the merits of sociological theory and research methods. In Y13 questions such as why some countries are getting poorer will be posed. Solutions such as "fair trade" shall be debated. Crime and Deviance is the other major part of the course. How we can reduce crime and the causes of crime are the key focus questions. For the full A level, there are 3 papers, each worth one third of the final grade.</p> <p>Paper 1 Education with Research Methods Paper 2 Families and Global Development Paper 3 Crime and Deviance with Sociological Theory.</p>
<p>Enrichment opportunities:</p> <p>Students are encouraged to attend sessions at The London School of Economics that are run by leading academics and highlight current research into issues such as knife crime. A visit from prison officers explaining their work.</p>
<p>Why study Sociology?</p> <p>The subject integrates very well with other subjects such as History, Geography and Politics. It allows students to develop evaluation skills that employers and universities desire. The content itself is often controversial and an understanding of the key debates is directly useful for careers such as journalism, management and criminology.</p>
<p>For more information please contact: Mr Wilkinson - MWilkinson@poryacademies.co.uk</p>

To be taught at The Priory Academy LSST or The Priory City of Lincoln Academy



Vocational Subjects

Course title: Business (Pearson)

Qualification: BTEC National Subsidiary Diploma

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

Students must have 5 GCSEs at A* to C. It is preferred that students have at least a grade C in Maths and English.

Description of course:

Students at first are offered the opportunity to study core business units that cover the fundamental requirements of the subject allowing students to work towards specialism in specific units. These core topics include:

- **The Business Environment**
The unit introduces learners to a range of business activities. They will consider the purposes of different organisations and the influence of stakeholders.
- **Business Resources**
This unit will give learners a broad understanding of the importance organisations place on managing their resources efficiently in order to achieve their objectives.
- **Introduction to Marketing**
Marketing is at the heart of every organisation's activity. Its importance is also growing in the non-commercial, public and voluntary sectors. Also, at the heart of marketing is the customer.
- **Business Communication**
The aim of this unit is to show learners that the collection and management of that business is key to it achieving its aim and objectives.
- Students will then be offered the opportunity to study a specialism in Marketing within Year 13, through creative product promotion and a unit starting their own business.

To achieve a BTEC Subsidiary Diploma (equivalent to one A-Level) 6 units have to be completed to Pass, Merit or Distinction standard. A distinction is available for students who complete everything to Distinction standard.

Enrichment opportunities:

The department offers opportunities for external visits and guest speakers and opportunities to take part in guru lectures and workshops that the academy is offering within the Career's Academy programme. The department's facilities and resources are available after school or within study periods for independent study. Students may have the opportunity to run a Young Enterprise group.

Why study Business studies?

We are all affected by businesses and our economy and way of life are dependent upon a healthy business environment. This is a vocational course, which balances business theory with the practical application of business principles. This course might provide a direct route into employment given its vocational nature. Alternatively, students may wish to progress to higher level courses such as degrees in specialist courses such as: Marketing, Accountancy, or Economics.

Career opportunities are varied and include business and commerce; local and national government, the law and accountancy; the media and education

For more information please contact: Mr Pitts - mpitts@priorityacademies.co.uk

Course title: Health and Social Care (Pearson)

Qualification: BTEC Level 3 Subsidiary Diploma and Diploma

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

Ideally students will have achieved a Merit in Health and Social Care Level 2 or a grade C or above in Science.

Description of course:

The Subsidiary Diploma course is equivalent to one A-Level and covers six units. These include Communication, Individual Rights, Health and Safety, Professional Development, Safeguarding and Nutrition. It involves work experience in two different settings to enhance both subject knowledge and understanding of the subject.

The Diploma course is equivalent to two A-levels and involves a further five units, looking into areas such as Human Lifespan Development, Values, Planning for Care, Anatomy and Physiology and Health Legislation. It involves a longer period of work experience than the Subsidiary Diploma course.

We also offer an Extended Diploma course which is equivalent to three A-levels and involves a further seven units to be studied.

All units are internally assessed through the production of coursework throughout the duration of the course. Students are able to achieve at Pass, Merit, Distinction and Distinction* levels.

Enrichment opportunities:

As an integral part of the course students undertake work experience. This means they are able to better develop their understanding and application of the subject. It also helps students to decide which direction they may want to move forward in as a career if they are undecided before starting the course.

Why study Health and Social Care?

Studying Health and Social Care can open the door to a great number of different pathways. In Social Care, students can move on to become social workers, care assistants, work in child care and with adults and children with learning and physical disabilities in a number of different roles. Students can also move into the health sector as nurses, nursing assistants, midwives and many other roles. Some students also use Health and Social Care as a stepping stone into a career in teaching.

For more information please contact: Mrs K Corbitt - kcorbitt@prioryacademies.co.uk

Course title: ICT (OCR)

**Qualification: OCR Level 3 Cambridge Technical Introductory Diploma In IT (A2 equivalent)
OCR Level 3 Cambridge Technical Certificate In IT (AS equivalent)**

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

Ideally candidates will have achieved at least a grade C in English and Maths. Previous study of ICT at Level 2 is desirable, but not essential.

Description of course:

For each unit students build a portfolio of evidence relating to the Assessment Objectives. All units are centre-assessed and externally moderated by an OCR Visiting Moderator. Units are graded Pass, Merit, Distinction or Distinction*. The final grade for the qualification is calculated from the grade achieved for each unit. 3 units are completed in year 12, and in year 13. Unit 1 and 2 are compulsory. The remaining 4 units are chosen from a wide range and in the past have included Digital Graphics, Interactive Media Authoring, Computer Game Platforms and Technologies, Business Resources and The Business Environment.

Unit 1 – Communication and Employability Skills for IT – considers that the effective use of communication and flexibility of styles is a highly desirable attribute to employers to maintain good working practice. Principles for effective communication are investigated, and students develop and demonstrate their own interpersonal skills. The wide range of IT tools available for safe and secure communication within organisations, as well as approaches to communication depending on the audience are also explored.

Unit 2 – Information Systems - demonstrates the information organisations hold and how this is valuable to an organisation. Legislation governing information which flows into and out of an organisation and the constraints and limitations that apply to it are investigated. Students discover that if systems are in place, and information held is correct then the communication within the organisation is a powerful tool and can give any organisation a competitive edge.

Enrichment opportunities:

Through developing links with the University of Lincoln, students have attended visits to their Computer Science labs to experience a Further Education IT environment, have a go at programming and be introduced to different types of technology, including the Raspberry Pi. The University update their links and visit opportunities each year.

Why study ICT?

IT is at the heart of everyday life, at home, work and in our leisure time from computer graphics and control systems to communications and problem-solving, IT has an ever increasing role to play. This qualification offers opportunities to develop skills demanded by employers in the UK today. Students will have the opportunity to acquire the essential knowledge and tools for the world of work by developing transferable skills such as planning, research and analysis, working with others and effective communication.

For more information please contact: Mrs Vernon – avernon@prioryacademies.co.uk

Course title: Intermediate Ballet (IDTA)

Qualification: Intermediate Ballet (IDTA)

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

Ideally candidates will have achieved a grade B at GCSE at Merit at BTEC in Dance.

Description of course:

The International Dance Teachers' Association is one of the world's largest dance examination boards, covering the full spectrum of dance examinations on a global scale, with over 7,000 members in 55 countries. This Intermediate exam is for experienced dancers that are requiring this qualification for entry to performance college or dance at university. It will run on a one-hour a week class where attendance is vital, along with individual practise and discipline to reach the full technical ability.

The exam consists of barre work, centre practise, allegro and preparation for pointe work and will be examined externally in a practical one-hour long exam.

Enrichment opportunities:

Participation in a number of performances and dance shows both in and out of school.
Dance captain opportunities.

Why study Dance intermediate?

This qualification is a must-have if looking for a career in teaching Dance and is encouraged for those intending to progress to university to further this performance specialism. The technical focus of this qualification, in addition to the Dance A level, when applying for a university place will be a clear advantage above other candidates.

For more information please contact: Mrs Jackson - ethorpe@prioryacademies.co.uk

Course title: Medical Science (Pearson)

Qualification: BTEC Level 3 Subsidiary Diploma

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

GCSE Core and Additional Science at grade C or above, or BTEC Applications and Principles of Applied Science at Merit or above.
English and Maths at grade D or above.

Description of course:

- Explore the essential procedures and practices found in all laboratories, including data storage and safety regulations.
- Gain insight into how the human body works and is regulated.
- Study biological molecules and the chemical processes involved in cellular energy production.

The course requires you to:

- Complete 360 guided hours of learning.
- Carry out independent research work
- Complete practical enquiries and develop skills in practical work to collect valid and reliable data.
- Keep up to date with scientific advancements by reading newspapers and relevant scientific journals.

Enrichment opportunities:

Students will use cutting edge genetic techniques such as gel electrophoresis and the amplification of DNA to enhance their understanding of genetic engineering and its applications in modern society. Where applicable we make arrangements for students to visit companies which use the technology and techniques that are studied. This supports and underpins the students learning and broadens horizons with respect to career direction and future learning aspirations.

Why study BTEC Medical Science?

This is a vocational award giving a good basic grounding for those students wishing to enter science based employment or further training. This qualification prepares students for a wide range of careers including health care, scientific research, cosmetics, food and drink, and physical sciences. The qualification can also be used to progress to medically related degree courses such as Forensic Science, Biomedical Science, and Nursing.

For more information please contact: Mr Knowles - jknowles@prioryacademies.co.uk

Course title: Music (Pearson)

Qualification: BTEC Level 3 Certificate

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

Ideally candidates will have achieved a grade B at GCSE or Merit at BTEC in a performance subject and is able to play a musical instrument or sing to Grade 4 standard.

Description of course:

The Level 3 Certificate in Music is a 30-credit and 180 guided learning hour's qualification that consists of one mandatory unit and two further units.

Unit 23: Music Performance Techniques. This mandatory unit enables learners to develop their techniques for both solo and group performance, from practice through to performance. The best way to consolidate and reinforce technical skills is to practise and then perform. A variety of music and performance situations will be explored to enhance their knowledge and understanding of professional work as a musician.

Unit 28: Music Theatre. This unit develops skills within the style of musical theatre. Learners rehearse a role (or roles) which require them to use acting, singing and dancing skills to develop a performance. Musical theatre is a significant area of employment within the live and recorded branch of the industry and this unit is essential for those who wish to attend performance college in the future.

Unit 33: Solo Music Performance skill. The final unit requires students to plan, practise and perform a 20-30 minute solo recital on the instrument of their choice, this can include singing.

Enrichment opportunities:

Participation in a number of performances and shows both internally and externally throughout the course.

Why study Music?

Music is a fun and creative subject that works collaboratively with a number of subjects within the arts. There are many employment opportunities within the industry that require some knowledge of Music, even if you are plan to become a dancer, actor or director.

For more information please contact: Mrs Jackson - ethorpe@prioryacademies.co.uk

Course Title: Sport (Pearson)

Qualification: BTEC Level 3 Subsidiary Diploma

Assessment: Examination 0%; Coursework 100%

Pre-requisite recommendations:

GCSE Physical Education preferred (grade C or above).

Candidates with strong subject knowledge in Sport and Physical Education and a keen interest in different elements of the Sports industry, along with a committed and enthusiastic approach to practical sessions, leadership and coaching will be welcomed.

Description of course:

The Edexcel BTEC Level 3 Subsidiary Diploma in Sport is a 60 – credit and 360 guided learning hour qualification that consists of three mandatory Units plus one mandatory specialist unit plus three optional units that provide for a combined total of 60 credits.

Edexcel BTEC Level 3 Subsidiary Diploma in Sport			
Unit	Mandatory Units	Credit	Level
1	Principles of Anatomy and Physiology	5	3
2	The Physiology of Fitness	5	3
3	Assessing Risk in Sport	10	3
Unit	Mandatory Specialist Unit		
7	Fitness Testing for Sport and Exercise	10	3
Unit	Optional Units		
6	Sports Development	10	3
8	Practical Team Sports	10	3
13	Leadership in Sport	10	3

Enrichment opportunities:

- Practical experience in: Fitness Testing and Training Programming
- Health and Safety experience: Risk assessing, plan, lead and review performance and lesson planning
- Physiology and Anatomy: In depth study of the body systems
- Analysis of performance, identifying area to develop and implementing changes to skills and techniques

Why study Health and Social Care?

On this route, you'll be assessed by coursework, projects and practical assignments, so there are no external exams to worry about (although you will have deadlines to meet!). If you do decide you want to go to university, your BTEC will be treated as an A Level equivalent.

You will be introduced to how the body performs during sports activity, and how to manage health and safety issues to avoid sporting injuries. You will apply sport psychology and training principles to athletic performance. You will also be involved with developing fitness in athletes and creating positive lifestyle choices that could affect sports performance. Practical sport sessions will allow you to explore all aspects of the course whilst improving your own sporting skills. You will analyse your own and others performance, whilst implementing training programmes and applying risk assessments to activities.

For more information please contact: Miss C Shutt - cshutt@poryacademies.co.uk



Level 2
Occupational
Subjects

Course title: Beauty Therapy (City & Guilds)

Qualification: VRQ Level 2 Diploma in Beauty Therapy

Assessment: The assessment is 'learning by doing' not on competence. For this reason, candidates are required to complete a number of practical summative assessment / assignment tasks to show their attainment of practical skills and underpinning knowledge.

Pre-requisite recommendations:

There are no formal qualifications required to follow this course, but an interest in the beauty field would be advantageous. As the course requires an amount of report writing and design, a good standard of English and a flair for creativity would also be beneficial.

Description of course:

This level 2 Diploma in Beauty Therapy is designed to provide a specialist work related qualification. It has been developed to provide knowledge, understanding and the skills necessary to prepare learners for employment.

There are 11 key areas covered which are listed below. Each unit is assessed independently with each gaining a pass, merit or distinction on completion.

The key areas of learning are:

- Working in the Beauty related industries
- Follow Health and Safety practice in the salon
- Client care and communication in beauty related industries
- Provide facial skin care
- Promote products and services to clients in a salon
- Provide Manicure treatments
- Provide pedicure treatments
- Apply make up
- Provide eyelash and eyebrow treatments
- Create an image based on a theme within the hair and beauty sector
- Provide Nail Art

All unit assessments are set by City & Guilds, marked by the tutor, the Internal Verifier and further verified by City & Guilds External Verifier to give maximum value to the course, which is signed to match and exceed current industry standards.

Enrichment opportunities:

Students work in a realistic salon environment and take part in various visits to leading industry hair and beauty events throughout the year. There is also opportunity to become involved with hair and beauty for the school production and throughout the year for various charity occasions and school events.

Why study the level 2 Diploma in Beauty Therapy?

Qualified, professional and experienced Beauty Therapists are in demand in both commercial and private settings in the UK or further afield working on cruise liners, health spas, theatres to TV and film environments etc.

This practical and detailed course offers an all round experience into a fantastic and varied career within a growing industry as well as offering opportunities for progression into the workplace or gaining further qualifications within this exciting fast paced sector.

For more information please contact: Mr Wilkinson – MWilkinson@prioryacademies.co.uk

To be taught at The Priory Witham Academy

Course title: Children's Care, Learning and Development (City & Guilds)

Qualification: NVQ Level 2 in Children's Care, Learning and Development

Assessment: NVQs are assessed on placement or in a simulated workplace. For each unit your assessor watches and asks questions as you perform a task, or looks at a portfolio of work that you've built as formal evidence of your learning. Then they confirm you've got the skills to do the job well.

Pre-requisite recommendations:

There are no formal qualifications required to follow this course, but an interest in children aged 0 -8 years would be advantageous. As part of the course you will volunteer on a placement in a child care setting.

Description of course:

This level 2 diploma in Children's Care, Learning and Development is designed to provide a specialist work related qualification. It has been developed to provide knowledge, understanding and the skills necessary to prepare learners for employment.

The Children's Care, Learning and Development NVQs cover a wide range of subjects including:

- keeping children safe
- supporting children's development
- working with children with disabilities
- enhancing the child care setting
- early education

All unit assessments are set by City & Guilds, marked by the tutors and further verified by City & Guilds external verifier to give maximum value to the course. It is designed to match and exceed current industry standards.

Enrichment opportunities:

Students work on volunteer placements within a number of approved childcare settings with children aged 0-8 years during their course. Rotating around placements gives students a greater opportunity to experience the diverse career opportunities within the sector.

Why study Children's Care, Learning and Development?

There are a huge range of job opportunities for people with child care qualifications. In general a level 2 Children's Care, Learning and Development NVQ can help you find work as the following:

- Nursery nurse
- Childminder
- SureStart worker
- Special educational needs assistant
- Child care centre manager
- Preschool advisor.

For more information please contact: Mr Wilkinson - MWilkinson@prioryacademies.co.uk

To be taught at The Priory Witham Academy

Course title: Construction – Practical C&G Diploma in Building Maintenance & Industrial Qualifications

Qualification: Level 2

Assessment: A mixture practical work and end assessment

Pre-requisite recommendations:

There are no pre-set requirements for this course other than an ability to work comfortably and practically in a level 2 environment; generally at GCSE grade A-C. Building Maintenance is a multi-skill course with high attention to detail. Learners will need to show progression in a mixture of different disciplines.

Description of course:

The Level 2 Diploma in Building Maintenance is multiple knowledge and assignment based course leading to a general knowledge of the health, safety and welfare aspects of working in the construction industry, principles of the construction industry and then specialist units in joinery, building crafts, plastering, decorating, plumbing

There are seven key areas covered which are listed below. Each are is assessed independently with each unit score combined at the end to show degree of competence and knowledge.

The key areas of learning are:

- Health, safety and welfare in construction
- Principles of building construction, information and communication
- Preparing plasterboard area
- Joinery and internal fixing
- Minor repairs and building maintenance
- Preparing areas for and decorating a wall
- CSCS card and application and extended industry knowledge

Opportunities are available to have input into personal project design and results.

Each of these assessments are set by City and Guilds, marked by the tutor and further verified by a city and guilds external verifier to give maximum value to the course. Designed to match and exceed current industry standards.

Enrichment opportunities:

Students will work in a business based environment with access to work placements and interaction with employer representatives both on site and to employer premises.

Each student will study towards a qualification in Employability and Personal Development and further industry ready qualifications such as CSCS card.

Why study Diploma in Building Maintenance & Industrial Qualifications L2?

This practical and detailed course offers a total insight into an important aspect of the growing construction and maintenance industry as well as offering opportunities for self-employment and enterprise. Qualified and professional multi skilled individuals are in demand in both commercial and private settings including an increasing demand from abroad for those that reach the top of their profession. Offering greater flexibility the industry is looking for new employees with this flexibility.

For more information please contact: Richard Appleton - Richard.appleton@gelder.co.uk

Course title: Construction – Technical C&G TechBac® in Construction in the Built Environment

Qualification: Level 2

Assessment: A mixture of practical skills and 3 end assessment papers

Pre-requisite recommendations:

Students will be looking to work in the higher end trades and professional construction careers. It is envisaged that such students will be achieving a higher end grade of GCSE and BTEC attainment and able to work comfortably at Level 2.

Description of course:

These new industry recognised technical qualifications sit at the heart of our TechBac® programme. The qualifications come in two levels and different sizes to fit different programmes of study that best suit the learner's needs. Designed in partnership with and endorsed by industry, they ensure learners gain future proof skills relevant to employers.

Construction in the built environment looks at the design and construction of modern buildings looking to build sustainability and increasing use of eco materials. Students will have a high degree of technical support and learning as well as technical project to complete. The project qualification is a key part of the TechBac®. Students are required to complete a project in their technical area, with work placements providing a great source of potential projects. For students, being able to demonstrate what they can do, not just what they know, shows that they can meet the needs of potential employers.

The TechBac® Skills Zone provides a wide range of e-learning resources, one-to-one support and real-world tasks, which allow learners to develop, practise and demonstrate seven key workplace skills. Designed to be supported by tutors, the portal tracks learners' progress and enables tutors to reward them with online badges.

Enrichment opportunities:

The TechBac® includes a safe and secure online mentoring platform where learners can access a real industry mentor who will offer targeted support throughout their course. Mentors can also provide great insight into the learner's chosen field, helping to prepare them for the world of work.

Why study C&G TechBac® in Construction in the Built Environment?

Set by real employers, business challenges involve learners addressing a business or community challenge, and presenting their solutions to real employers. This gives young people a great opportunity to work together in teams and the chance to be recognised for their work. The modern construction industry is a progressive and highly talented working environment. Our course will give the student a progressive grounding in this highly employable subject area.

For more information please contact: Richard Appleton - richard.appleton@gelder.co.uk

Course title: Hospitality Services (City and Guilds)

Qualification: Level 2 Diploma Techbach

Assessment: Ongoing assessment and unit based testing

Pre-requisite recommendations:

There are no pre-set requirements for this course other than an ability to work comfortably and practically in a level 2 environment; generally at GCSE grade A*-C. Hospitality is a fast paced and flexible industry attracting those who wish to build upon their understanding of excellent customer service.

Description of course:

Hospitality Services is one of the most recognised courses in the industry and is highly flexible. The course will be introduced via the kitchen route leading through to an understanding of food and drink service, budgeting and management of the kitchen and establishment.

There will be a balanced mix of tutor led learning and assessment as well as the opportunity for interpretation of dishes and presentation to the plate.

Practical work will form some 60% of the course outcomes being delivered via practical assessment of pre-learned knowledge. It is envisaged that much of the coursework will be based upon practical "real life" scenarios of being involved in the running of a successful kitchen, and front of house refectory bistro. The qualification gained will be industry standard and will allow for progression into higher level learning, apprenticeships or as proof of capability for general employment.

Each of these assessments are set by City and Guilds, marked by the tutor and further verified by a City and Guilds external verifier to give maximum value to the course. Designed to match and exceed current industry standards.

Enrichment opportunities:

The course is combined with a full package of employment related courses and support to enable the student to progress forward into employment and higher vocational learning including an apprenticeship. Students will work in a business environment with access to multiple work placements and interaction with employer representatives both on site and to employer premises. Each student will study towards a qualification in Employability and Personal Development.

Why study the Level 2 Diploma in Hospitality Services?

This is a great foundation qualification to higher specialist hospitality and catering qualifications including professional cookery, front of house reception, food and beverage service and hospitality supervision and management. The UK hospitality industry is one of the most respected in the world and as the backing of a very active sector skills council with a real remit for excellence and progression. Some of the finest chefs and restaurants are based around the UK and opportunity for a long term career in this industry has never been higher.

For more information please contact: Richard Appleton - Richard.appleton@gelder.co.uk

Course title: Motor Vehicle - Practical IMI Light Vehicle Maintenance

Qualification: Level 1 & Level 2

Assessment: Ongoing assessment and unit based testing

Pre-requisite recommendations:

There are no pre-set requirements for this course other than the ability to work comfortably and practically in a level 2 environment generally at GCSE pass level. The motor industry is fast paced and currently in period of growth looking for people of talent to push the customer service and quality of work forward.

Description of course:

Designed to match and exceed current industry standards.

The course has a series of mandatory units and optional units. Including reducing risk, health and safety and teamwork, as well as practical units on fault diagnosis in engine units and chassis. Mechanical and electrical repair as well as carrying out engine component removal and repair, general vehicle maintenance, electrical and chassis component identification.

This is a practical assessment based course with end assessments and tests, approximately 60/40 split practical assessment to end test. It is envisaged that much of the coursework will be based upon a real life business model with projects and learning based upon a business environment.

Each assignment is set by the awarding body either City and Guilds or the industry sector skill IMI, marked by the tutor and verified by the awarding body to give accredited certificates that are required and recognised by the industry to give maximum value to the course.

Enrichment opportunities:

Operated in an industry standard environment within a brand new facility these courses are aimed to provide a business like environment with which to learn. Contact will be established with local automotive businesses for enhanced work placements and opportunity in the workplace.

Why study Level 1 certificate and level 2 Diploma in Automotive Maintenance and repair?

There are no pre set requirements for this course at level 1 other than a desire to work in the motor industry. At level 2 you may well have had work experience in an environment or look to take a strong interest in a career in the automotive industry. Many people undertaking such training work for one of the large franchised dealerships, an independent repairer or open their own business. This could lead to further opportunities with the roadside repair organisations.

For more information please contact: Richard Appleton - Richard.appleton@gelder.co.uk

Course title: Motor Vehicle - Technical City & Guilds/ IMI Light Vehicle Maintenance

Qualification: Level 2

Assessment: An element of technical assessment and three end exam assessments

Pre-requisite recommendations:

Whilst there are no pre requisites to the course entry it is expected that a candidate will be working at upper GCSE grade or equivalent as well for those looking to combine practical experience with classroom technical scenarios.

Description of course:

The technical qualification goes above and beyond the typical vocational options. It combines a technical qualification and an accredited project qualification, practical work experience and an online Skills Zone to deliver a dynamic and varied programme of study.

These new industry recognised technical qualifications sit at the heart of our technical programme. The qualifications come in two levels and different sizes to fit different programmes of study that best suit the learner's needs. Designed in partnership with and endorsed by industry, they ensure learners gain future proof skills relevant to employers.

The project qualification is a key part of the TechBac®. Learners are required to complete a project in their technical area, with work placements providing a great source of potential projects. For learners, being able to demonstrate what they can do, not just what they know, shows that they can meet the needs of potential employers.

Building upon the vehicle maintenance practical qualification the TechBac® introduces enhanced employer involvement and skills and mentoring support.

Enrichment opportunities:

Set by real employers, business challenges involve learners addressing a business or community challenge, and presenting their solutions to real employers. This gives young people a great opportunity to work together in teams and the chance to be recognised for their work.

Why study Motor Vehicle - Technical City & Guilds/ IMI Light Vehicle Maintenance

Taking practical study further, this course offers real insight into the background and enterprise of the industry as well as the opportunity to work alongside leading industry employers in relation to work experience, mentoring and skills development. Opening opportunities for apprenticeship, higher level progression and employment.

For more information please contact: Richard Appleton - Richard.appleton@gelder.co.uk

Course title: Women's Hairdressing(City & Guilds)

Qualification: VRQ Level 2 Diploma in Women's Hairdressing

Assessment: The assessment is 'learning by doing' not on competence. For this reason, candidates are required to complete a number of practical summative assessment / assignment tasks to show their attainment of practical skills and underpinning knowledge.

Pre-requisite recommendations:

There are no formal qualifications required to follow this course, but an interest in the hairdressing field would be advantageous. As the course requires an amount of report writing and design, a good standard of English and a flair for creativity would also be beneficial.

Description of course:

This level 2 diploma in Hairdressing is designed to provide a specialist work related qualification. It has been developed to provide knowledge, understanding and the skills necessary to prepare learners for employment.

There are 11 key areas covered which are listed below. Each unit is assessed independently with each gaining a pass, merit or distinction on completion.

The key areas of learning are:

- Working in the hair industry
- Follow health and safety practice in the salon
- Client consultation for hair services
- Shampoo and condition the hair and scalp
- Promote products and services to clients in a salon
- Cut women's hair
- Colour and lighten hair
- Perm and neutralise hair
- The art of dressing hair
- Create an image based on a theme within the hair and beauty sector
- Plaiting and twisting

All unit assessments are set by City & Guilds, marked by the tutor, the Internal Verifier and further verified by City & Guilds External Verifier to give maximum value to the course, which is designed to match and exceed current industry standards.

Enrichment opportunities:

Students work in a realistic salon environment and take part in various visits to leading industry hair and beauty events throughout the year. There is also opportunity to become involved with hair and beauty for the school production and throughout the year for various charity occasions and school events.

Why study the level 2 diploma in Hairdressing?

Qualified, professional and experienced hairdressers are in demand in both commercial and private settings in the UK or further afield working on cruise liners, health spas, theatres to TV and film environments etc.

This practical and detailed course offers an all round experience into a fantastic and varied career within a growing industry as well as offering opportunities for progression into the workplace or gaining further qualifications within this exciting fast paced sector.

For more information please contact: Mr Wilkinson – MWilkinson@prioryacademies.co.uk

To be taught at The Priory Witham Academy

What next?

- Discuss choices with form tutors, subject teachers, Mrs Taylor, Mr Wilkinson or Mrs Jones (contact details are below).
- Decide on your learning pathway – Level 2? Level 3? Academic? Vocational?
- Think about subject choices.
- Complete the application form and return by **Tuesday 16th December**.
- You will be invited to attend an interview in January.
- Provisional places offered with course choices.
- Places confirmed following publication of GCSE results in August 2015.

Mr Wilkinson	Head of Sixth Form	mwilkinson@poryacademies.co.uk
Mrs Jones	Sixth Form Pastoral Manager	ljones@poryacademies.co.uk
Mrs Taylor	Careers Advisor	ttaylor@poryacademies.co.uk